DOCUMENT RESUME

ED 306 776 FL 017 980

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TITLE Report of the Limited English (LEP) Student Enrollment Survey.
PUB DATE Mar 89
NOTE 70p.
PUB TYPE Reports - Research/Technical (143) -- Statistical Data (110)

EDRS PRICE MF01/PC03 Plus Postage.
DESCRIPTORS Adult Education; Adult Students; Elementary School Students; Elementary Secondary Education; *Enrollment Rate; *Limited English Speaking; National Surveys; Profiles; Secondary School Students; Statewide Planning

ABSTRACT

The results of a national survey concerning the enrollment of limited-English-proficient (LEP) students in elementary, secondary, adult basic, and adult secondary education are presented and summarized. Data are drawn from information provided by chief state school officers, federal agencies, and individual respondents to the survey. The study is divided into two main parts. The first section provides a narrative summary of the survey and includes tables with select comparisons and estimates of students who are not reported as limited English proficient. The second section consists of two tabular summaries of the data base assembled: Reported Enrollments 1985-88; and State Profiles. The Reported Enrollments show K-12 enrollments of LEP students; K-12 estimates of limited-English-functioning students (language minority students who have some proficiency but not enough to benefit from English-only instruction); adult enrollments; and reported school enrollments (total and subcategories of LEP). The State Profiles show programs and funding, identification criteria, and primary languages identified by "speakers of languages other than English." (MSE)

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Report of the Limited English (LEP) Student Enrollment Survey March 1989

Roger E. W-B Olsen

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May 2, 1989

Dear Educator,

This is a summary of the LEP Student Enrollment Survey results received in response to my November 28, 1988 request for information and the January 31, 1989 request for verification of data recorded. The data in this report have been updated and are current as of May 1, 1989

This report is being mailed to each Chief State School Officer and to each respondent who contributed to the survey. In addition, the report is being provided to the ERIC Clearinghouse on Languages and Linguistics. Please also note that permission is given to duplicate and distribute this report.

The purpose of this report is to share the data collected and to stimulate discussion, not to highlight many specific enrollment statistics or comparisons. Generalizations from these data are difficult because identification criteria and reporting procedures are not uniform throughout the nation and they may have changed within a certain State from one year to the next. For example, many States report more adult students who are limited English proficient (LEP) than are reported in their K-12 schools. California reported 866,916 LEP adults 1985-86 and 567,564 K-12 LEP students. But changes in reporting procedures makes the subsequent data non-equivalent, so comparisons must be cautious.

This report is in two main parts. The first section is largely a narrative summary including tables with select comparisons and estimates of students who are not reported as identified limited English proficient.

The second section consists of two tabular summaries of the data base assembled: Reported Enrollments 1985-88 (Table Five) and State Profiles (Table Six). The Reported Enrollments show year by year each State's K-12 and adult education enrollments as well as the reported enrollments of identified limited English proficient students. These data constitute the core of the hard data collected. The State Profiles show additional survey information collected: program types, funding sources, identification criteria used, and primary languages identified by "speakers of languages other than English (SLOTE)." Some of these data are not summarized in Tables One through Five because they are qualitative or because there are not equivalent statistics among all the States.

I want to thank everyone who contributed so graciously and, in so many cases, so completely to this survey.

I am reminded of a saying we sometimes hear in California, that "We treasure what we measure." It is obvious that education and our special populations are highly valued throughout America!

Sincerely,

Roger E. W-B Olsen

Report of the Limited English (LEP) Student Enrollment Survey

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This is a summary of the LEP Student Enrollment Survey results received in response to a November 1988 request for information and a January 1989 request for verification of data recorded. These data are updated as of May 1, 1989

National enrollments of limited English proficient (LEP) students have not been organized and reported since 1987 when enrollments for school year 1985-86 were reported by the General Accounting Office (GAO) in April and by the Office of Bilingual Education and Minority Languages Affairs (OBLEMA) in Summer 1987. This survey was undertaken to obtain more recent enrollment data.

This report contains national enrollments for school years 1985-86 and 1968-87 and contains many enrollments for school year 1987-88. This report also contains comparisons and estimates of students who may need specialized instruction but who are not reported as identified limited English proficient.

Data Collection. The Survey was mailed to each Chief State School Officer in November 1988. In addition, information was obtained from several alternate sources including the National Center for Education Statistics (NCES), the Division of Adult Education, OBEMLA , and individuals in various States known to the surveyor. 94 Surveys were mailed. Surveys were returned for 40 States.

Data Verification. An interim report was mailed in January to each respondent and to each Chief State School Officer with the request that the data recorded be inspected for accuracy and completeness. Triangulation was supplemented by telephone and specific written requests December through March. Additional data and revisions were received through March 15, 1989.

Results. The primary data collected are compiled and reported in Tables Five and Six. Reported Enrollments 1985 to 1988 (Table Five) includes percentage increase or decrease by state for school years 1985-86 to 1987-88 for K-12, Adult, and K-12 plus Adult LEP student enrollments (Page four of Table Five). The State Profiles (Table Six) show enrollments as well as additional information collected for each State: program types, funding sources, identification criteria used, and primary languages identified by "speakers of languages other than English (SLOTE)."

Complete survey information was not obtained for every State. Very few states provided any data for 1988-9. Many states provided total LEP student enrollments but not K-8 and 9-12 LEP student enrollments. Most states reported *types* of criteria used to identify LEP students or *methods* used to collect statistics (such as survey, statewide census, special projects reports) rather than specific performance standards. The listing of "speakers of languages other than English (SLOTE)" reflects in many cases only the fifteen most numerous primary languages in a given state. Moreover, many states are continuing to revise their data, so their survey data differ from published Education Department summaries.

Department of Education data were received January 1989 and those totals are recorded in Table Five. In cases where State survey data differ from the Department of Education data, the State's data were used and are identified with an "R."

Examination of Results and Discussion. The data were examined and are discussed in the following sequence of topics:

- K-12 Enrollments
- K-12 Estimates
- Adult Enrollments
- Reported Enrollments
- State Profiles
  - Programs / Funding
  - Identification Criteria
  - Primary Languages
- Conclusions

K-12 Enrollments. According to survey responses, total reported enrollment of identified LEP students in the nation's public schools, K-12, increased from 1,460,042 in school year 1985-6 to 1,533,520 in 1986-87. This is a 5% increase and compares with a 5.6% increase according to data previously reported to OBEMLA. Impacted states such as California report 14.5 percent of total enrollment 1987-8 as identified LEP, or more than 1 in 7 of students overall. This means that on average a

class of 35 will contain at least five LEP learners.

The total reported LEP student enrollment understates the actual number of students identified as LEP in the nation's schools. There are several reasons for this. First, not all States reported. Second, two report that they do not maintain LEP student enrollment statistics. Third, many States do not conduct an annual statewide census of language minority students so their data are based on other methods of collecting statistics such as survey responses from cooperating districts. Not all surveyed districts respond and not all responding districts respond fully. Also, some States only report as LEP those students enrolled in certain designated programs so their statistics understate actual populations in need of specialized instruction. South Carolina for example only reports students served by the Transition Program for Refugee Children. Florida relies on computerized attendance records keyed to certain designated course codes and thus omits LEP students in pull-out or other programs not keyed into the ADA accounting system. In addition, some students who are limited English proficient may not have been identified.

30 states reported public school LEP student enrollments for school year 1987-8. These 30 states show an increase of 7.1% in LEP student enrollment since 1985-6 (Table One) while their total K-12 enrollments declined by 1/4 % over the same period. (National enrollment declined 1.3% according to Education Department figures updated as of 9/2/88.) Expressed as a percentage of total enrollment, LEP student enrollment increased from 4.4% of total public school enrollment during 1985-6 to 4.7% during 1987-8, or more than one student of every 21 nationwide. However, these states account for only 53% of total national and 63% of LEP enrollments during 85-6.

Explanations for this growth could be investigated and might include: inter-state migration, immigration, increased numbers of LEP children becoming of school age and entering rather than are exiting schooling, or changed identification criteria and procedures. The data in this survey do not indicate ethnicity or how many of these learners are immigrants, refugee children, or how many may ha e been born in the USA.

K-12 Estimates. Estimates of limited English *functioning* (LEF) learners are reported in Table Two, comprising a *de facto* suggestion that some definitions of limited English *proficient* may be too restrictive; that is, language minority or non-English speaking persons may not be the only ones whose functioning in English is so limited as to prevent them from benefiting from traditional English-only instruction. Five States provided estimates of LEF students in addition to their reported identified LEP student enrollments. Table Two shows these states' reported identified LEP student enrollment for 1985-6 with their estimated LEF student population in 87-8: 3.68% LEP in 85-6 and 22.5% LEF in 87-8.

The concept of limited English *functioning* may be important for other reasons, too. First, several States define LEP to include only students who are profoundly or severely limited. One State for example defines LEP as the old "Lau Categories A and B," excluding "Lau Category C" students from specialized instruction for LEP students. Second, many States use a percentile cutoff on a standardized test to determine eligibility for specialized services. It is perplexing that a 22nd or a 39th percentile performance standard can be considered unacceptable for non-native speakers but not for native English speakers. The concept limited English *functioning* is not tied to these definitional limitations.

Adult Enrollments. The number of LEP adult learners is 879,749 for school year 1986-7, or *nearly one in every three adults* taking classes in adult basic education or ABE, at grades levels 8 and lower, or adult secondary education or ASE, at grade levels 9-12. Excluding California, which changed its reporting procedure in 1986-7, adult LEP enrollment increased 11.9% (Table Three).

9 States reported 87-88 adult enrollments (Table 4A). Adult LEP students account for 53% total reported ABE and ASE enrollment. These states account for 41% total national ABE plus ASE enrollment during 1985-86.

Many adults receive education services outside the funding - and reporting - parameters of the

U.S. Department of Education. For example, up to 1.7 million legalization applicants ("amnesty" students) under Section 245 of the Immigration Reform and Control Act (IRCA) of 1986 may receive Phase Two services funded through the Department of Health and Human Services. These plus an additional one million who applied under Section 210 are becoming through the legalization process legally eligible for public education services. 70% of these 2.7 million IRCA applicants are reported to speak "little or no English" (Olsen, 88). California reports 350,000 students in classes March 1989 and 1.7 million total if classes were offered (Education Week, 89). Texas reports 75,000 IRCA enrolled students in need of English as a second language instruction and an additional 425,000 waiting for classes. Table Four - B summarizes the possible impact beyond Phase Two on adult education nationwide. Note the percentage LEP of all increases by combining K-12 with Adult, from 3.69% or one in 27.1 to 5.53% or one in 18.1 and nearly triples after including possible IRCA legalized adult students, increasing to 9.28% or *almost one student in every ten nationwide.*

Reported Enrollments. Table Five contains reported enrollments for each state for school years 1985-86, 1986-87 and 1987-88: K-8, 9-12, and total K-12 public school enrollment; ABE, ASE and total adult education enrollment; K-8, 9-12 and total public school limited English proficient student enrollment; limited English proficient adult enrollment; and total K-12 plus adult LEP student enrollment.

Several states have revised their enrollment data so their Survey results differ from published federal summary reports. For example, total K-12 enrollment according to survey data is 40.2 million for 85-86 but 39.5 million according to published Education Department summaries. This is partly because federal procedures discourage revision after a two year period and partly because some statistics are treated differently by some states. For example, a March 1987 statistic may appear as part of that state's 1986-87 survey data but as 87-88 data in federal publications. Also, some populations may have been included for 1985-86 but excluded subsequently, such as adult citizenship and handicapped enrollment. A fourth possible reason is that this private survey may not have received the same attention as an Official Document. In cases where State survey data differ from the Department of Education data, the State's data were used and are identified with an "R."

State Profiles. The State Profiles (Table Six) show enrollment data obtained for four school years, beginning with 1985-86 for each State. Thus it is possible to examine and compare specific enrollment statistics for up to four years.

Some statistics are identified as estimates and are in italics.

LEP Student Percent and LEP to All Student (1 in X) ratios are shown for each year in each State. These ratios are given separately for K-12, adult, and K-12 plus adult.

Programs / Funding. Programs and Funding are described in the State Profiles (Table Six). LEP students served through various funding sources such as Title VII, Transition Program for Refugee Children, etc., are shown as reported by the States. These data are incomplete and duplicated enrollments may be reported, so comparisons between states have not been computed.

Many States provided year-by-year enrollments according to type of program, such as "transitional bilingual education," "developmental bilingual education," "English as a Second language (ESL)," and "Sheltered English."

Identification Criteria. Identification criteria for 36 States are described in the State Profiles. Some descriptions are taken from the Title VII State Summaries Report for school year 1985-86 and are so identified. These are qualitative data and therefore are not extensively analyzed with statistical procedures.

Most states reported *types* of criteria or *methods* used to gather statistics rather than specific performance standards.

16 states report using more than one method. 7 States report not having any uniform statewide criteria or procedures. And 7 States provided their definitions of LEP students.

7 States cite specific performance standards such as "below the 40th percentile" on a

specified assessment instrument. 2 States report "identification is a local option." One State reports that "44% of the districts reporting in 1988 reported no means of identifyi ,g LEP students."

There is considerable diversity in the area of identification criteria. The definition of limited English proficient is not uniform in all the States so a student who is identified as LEP in one State might not meet another State's definition. Some States may define LEP to include only students who are profoundly or severely limited such as excluding "Lau Category C" students from specialized instruction for LEP students. Also, many States use a percentile cutoff on a standardized test. The percentile reference points are not all the same and some tests referenced are achievement tests while others are language proficiency assessments. As stated above, it is perplexing that a 22nd or a 39th percentile performance standard can be considered unacceptable for non-native speakers but not for native English speakers.

Diversity also describes the methods States use to collect statistics. Not all States conduct an annual "home language" census or survey of all students so other procedures are often used to collect LEP student enrollment statistics.

Some States rely on special projects records, such as those who only report certain categorical enrollments, while others report results from questionnaires that may not have been completed by all districts within the state. Two examples of states using special projects records are South Carolina and Florida. South Carolina only reports students served by the Transition Program for Refugee Children. Florida uses computerized attendance records keyed to certain designated course codes and thus does not count LEP students in pull-out or other programs not keyed into the ADA accounting system. An example of the questionnaire or survey method is Minnesota, whose data are based on districts completing the survey by a certain date. Also, some States do not have or do not report LEP student enrollment data. NC and WV report that they do not collect LEP student enrollment data, so the statistics collected in this survey and other surveys must understate the actual number of LEP students nationwide. AL, AR, and PA submitted no data at all.

The data obtained in this survey support the conclusion that uniform identification criteria or reporting procedures do not exist nationwide.

Primary Languages. States were asked to report the primary languages of their identified LEP students. These are recorded in the State Profiles but are not analyzed in detail because they are non-equivalent statistics among the states. Not all states listed their "speakers of languages other than English (SLOTE)." Several states only listed the most numerous primary languages. Some states included all multi-lingual children, not only those who are identified LEP. 57 languages or language groups are listed in the State Profiles but this does not include all languages reported.

Conclusions. Overall, these survey data support two conclusions. These conclusions are not necessarily new or novel but they are supported by the data collected.

The first conclusion is that there are a lot of students enrolled in the nation's schools who are reported to be limited English proficient (LEP) and there may be three to six times as many who are in need of specialized instruction as are reported to be identified LEP in the nation's K-12 schools.

Reported enrollment of identified LEP students is approximately 3.6% of total K-12 enrollment, or 1.5 million students. However, combined with adults enrolled in high school diploma completion and preparation programs (Adult Secondary Education or ASE at grade levels 9-12 and Adult Basic Education or ABE at grade levels 8 and lower), the overall ratio increases to 5.3%. This means that more than one of every nineteen persons nationwide who are in high school completion and preparation programs has been identified and reported as limited English proficient. Preliminary figures for Winter 1988-89 indicate that adult enrollments have increased so that more than nine percent of all students nationwide, K-12 plus adult, who are enrolled at the high school level or below may be limited English proficient (Table 4-B).

The estimates of K-12 limited English *functioning* students, described and reported in Table Two, suggest that 22.5%, or more than one student in every five, *may* be limited English functioning

in certain States. This ratio is six times larger than for reported LEP student enrollments K-12 nationwide.

The second conclusion is that there is considerable variation in identification criteria as well as in reporting procedures used by the States, so the term "limited English proficient" does not have uniform significance nationwide. The number of reported LEP students understates the number of students in the nation who are not fluent in English. In other words, 5.3% are known to be LEP but the remaining 94.7% are not all fully functioning in English.

In addition to these stated conclusions, this survey elicited additional important information.

First, I have learned that considerable data are collected by the States and by the Education Department but this information is not organized and reported widely. For example, the Title VII Summary of State Reports on the Limited English Proficient Student Population that is organized for the Office of Bilingual Education and Minority Languages Affairs (OBEMLA) contains much useful information particularly about the nature of programs serving identified LEP students in public schools and in many cases, information about the schooling success of LEP students served. This document has been produced for school years 1985-6 and 1986-7 and is in process for school year 1987-8. It would be useful to have this report disseminated more widely.

Second, I have learned that complete and accurate information is difficult to obtain from all the States in a short period of time.

Roger E. W-B Olsen
San Francisco, California

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Table One: States Reporting 87-8 K-12 LEP Student Enrollments (updated 5/2/89)

Data/ Year	K-12 SCHOOL ENROLLMENTS 85-6	87-8	% Change	K-12 LEP Enrollments 85-6	87-8	% Change	% LEP of Total Enrollment 85-6	87-8	% Change
State									
AK	107,345	101,144 R	-5.78%	10,471	9,948	-4.99%	9.75%	9.84%	0.83%
CA	4,255,554	4,488,398 R	5.47%	567,564	652,439	14.95%	13.34%	14.54%	8.99%
CT	462,026	435,315 R	-5.78%	10,660 R	11,391	6.86%	2.31%	2.62%	13.41%
DE	92,901	95,378	2.67%	1,184 G	640	-45.95%	1.27%	0.67%	-47.35%
GA	1,112,171 R	1,090,950	-1.91%	3,910 R	3,976	1.69%	0.35%	0.36%	3.67%
HI	164,169	165,140 R	0.59%	8,836	10,585	19.79%	5.38%	6.41%	19.09%
IN	966,106	964,885 R	-0.13%	2,839	3,198	12.65%	0.29%	0.33%	12.79%
KS	410,229	410,430	0.05%	6,485 G	4,476	-30.98%	1.58%	1.09%	-31.01%
KY	643,833	625,244 R	-2.89%	1,071	1,177	9.90%	0.17%	0.19%	13.16%
LA	788,349	720,299 R	-8.63%	8,877	10,172	14.59%	1.13%	1.41%	25.41%
MD	671,560	683,797	1.82%	7,029	8,644	22.98%	1.05%	1.26%	20.78%
ME	206,101	216,197 R	4.90%	900 R	1,398	55.33%	0.44%	0.65%	48.08%
MN	705,140	800,930 R	13.58%	9,461	9,650	2.00%	1.34%	1.20%	-10.20%
MO	795,107	795,733	0.08%	3,156	2,787	-11.69%	0.40%	0.35%	-11.76%
MS	471,195	505,550 R	7.29%	1,291	2,301	78.23%	0.27%	0.46%	66.12%
MT	153,863	153,327	-0.35%	2,738	3,089	12.82%	1.78%	2.01%	13.21%
NE	265,819	268,088	0.85%	917	590	-35.66%	0.34%	0.22%	-36.20%
NJ	1,116,194	1,092,982	-2.08%	37,650	34,237	-9.07%	3.37%	3.13%	-7.13%
NM	277,551	272,644	-1.77%	50,772	49,624	-2.26%	18.29%	18.20%	-0.50%
NY	2,621,378	2,550,609 R	-2.70%	140,545	125,266	-10.87%	5.36%	4.91%	-8.40%
OK	592,327	584,212 R	-1.37%	6,993 R	5,949	-14.93%	1.18%	1.02%	-13.75%
OR	477,527	431,571	-9.62%	3,968	5,578	40.57%	0.83%	1.29%	55.54%
RI	133,442	129,696	-2.81%	5,227	5,181	-0.88%	3.92%	3.99%	1.98%
SC	606,643	420,044 R	-30.76%	203	77	-62.07%	0.03%	0.02%	-45.22%
SD	124,291	133,254	7.21%	5,489	2,188	-60.14%	4.42%	1.64%	-62.82%
TN	813,753	828,987 R	1.87%	2,100	3,800	80.95%	0.26%	0.46%	77.63%
WA	749,706	775,952 R	3.50%	17,151	14,504	-15.43%	2.29%	1.87%	-18.29%
WI	768,234	772,363 R	0.54%	8,354	9,331	11.69%	1.09%	1.21%	11.10%
WV	357,923	344,236 R	-3.82%	300 E	289 E	-3.67%	0.08%	0.08%	0.00%
WY	102,779	98,338	-4.32%	1,835	1,656	-9.75%	1.79%	1.68%	-5.68%
Totals	21,013,216 R	20,955,693 R	-0.27%	927,976	994,141	7.13%	4.42%	4.74%	7.42%
ED Total	39,508,625 *(9/88)*	38,997,451 *(9/88)*	-1.29%	1,472,078 *(1/89)*					
Percent reporting	53.19%	53.74%		63.04%					

Ratio of LEP to All Students K-12 (1 in X):

22.6	21.1

R: Reported by State(s) and differs from Education Department figures of 9/2/88.
G: Estimate reported by the GAO (no Ed Dept. figure available)..
E: Estimated by State and identified as an estimate.

Table Two: Estimated Limited English Functioning (LEF) Students

Data/ Year	K-12 SCHOOL ENROLLMENTS 85-6	87-8	% Change	Limited English Students 85-6 Identified LEP	% of Total Enrollment	87-8 Estimated LEF	% of Total Enrollment
State							
FL	1,562,283	1,658,835	6.18%	34,326	2.20%	100,000	6.03%
NY	2,621,378	2,550,609	-2.70%	140,545	5.36%	500,000	19.60%
PR	686,914	672,837	-2.05%	37,393	5.44%	657,331	97.70%
WI	768,234	772,363 R	0.54%	8,315	1.08%	79,331	10.27%
WV	357,923	344,236	-3.82%	375 G	0.10%	14,802	4.30%
Totals	5,996,732	5,998,880 R	0.04%	220,954	3.68%	1,351,464	22.53%

R: Reported by State(s) and differs from Education Department figures.
G: Estimate reported by the GAO (No Ed Dept. figure available.).

Table Three: Adjusted Adult LEP Enrollments

	School Year 1985-86	School Year 1986-87	Percentage Change
Total Adult LEP Enrollment	1,266,532	879,749	
less California	866,916	432,441	
Balance	399,616	447,308	11.93%
Total Adult Enrollment	3,066,757	2,864,320	
less California	1,107,077	727,767	
Balance	1,959,680	2,136,553	9.03%

	WITHOUT CALIFORNIA 1985-86	1986-87	WITH CALIFORNIA 1985-86	1986-87
Percentage LEP of Balance Total	20.39%	20.94%	41.30%	30.71%
Ratio (1 in X) LEP to All	4.90	4.78	2.42	3.26

Table Four-A: States Reporting 1987-88 Adult LEP Student Enrollments

	Adult Basic + Secondary Enrollment			Adult LEP Enrollments			% LEP of Adult Enrollments		
	85-6	87-8	% Change	85-6	87-8	% Change	85-6	87-8	% Change
State									
AZ	21,541	27,122	25.91%	9,332	12,469	33.62%	43.32%	45.97%	6.12%
CA	1,107,077	735,039	-33.61%	866,916	443,252	-48.87%	78.31%	60.30%	-22.99%
LA	49,461	41,103	-16.90%	2,657	1,753	-34.02%	5.37%	4.26%	-20.61%
MA	32,420	33,035	1.90%	13,923	13,853	-0.50%	42.95%	41.93%	-2.36%
MS	14,040	16,520	17.66%	1,237	593	-52.06%	8.81%	3.59%	-59.26%
RI	6,763	6,935	2.54%	1,872	1,786	-4.59%	27.68%	25.75%	-6.96%
WA	18,131	26,942	48.60%	7,617	11,853	55.61%	42.01%	43.99%	4.72%
WV	17,746	25,569	44.08%	464 E	1,099	136.85%	2.61%	4.30%	64.39%
WY	3,151	3,326	5.55%	488	387	-20.70%	15.49%	11.64%	-24.87%
Totals	1,270,330	915,591	-27.92%	904,506	487,045	-46.15%	71.20%	53.19%	
DoE	3,069,143	not available		1,267,355 *(6/87)*	not available				

Percent Reporting 41.39%

E: Estimated by State and identified as an estimate.

Ratio of LEP to all Adult Students (1 in X)	
85-6	87-8
1.40	1.88

Table Four-B: Possible Impact of IRCA Legalization

All Students (86-87 basis) plus IRCA (88-89 estimates) in millions

K-12 LEP Students	1.5	K-12	1.5	K-12	1.5
		Adult	0.9	Adult	0.9
		TotalLEP Students	2.4	IRCA (70% of 2.7)	1.9
				Total LEP Students	4.3
K-12 Total Enrollment	40.8	K-12	40.8	K-12	40.8
		Adult	2.9	Adult	2.9
		Total Enrollment	43.7	IRCA	2.7
				Total Enrollment	46.4
Percentage LEP	**3.76%**		**5.53%**		**9.28%**
Ratio LEP to All (1 in X Students)	**26.6**		**18.1**		**10.8**

Table Five: Reported Enrollments 1985 to 1988 (Updated 5/2/89)

Data/ Year	85-86 SCHOOL ENROLLMENTS			85-86 Adult Enrollments			Total	85-86 Identified LEP			All LEP
	K-8	9-12	K-12	ASE	ABE	ABE+ASE	K-12+Adult	K-12 (ED)	K-12 (GAO)	Adult	(ED K-12)
State											
AK	77,211	30,134	107,345	1,880	4,941	6,821	113,966	10,471	10,570	1,453	11,924
AL	517,361	213,099	730,460	12,197	23,437	35,634	766,094		700	1,753	2,453
AR	303,536	129,874	433,410	2,495	10,756	13,251	446,661		360	631	991
AZ	386,057	162,195	548,252	5,296	16,245	21,541	569,793	37,642	38,726	9,332	46,974
CA	2,926,705	1,328,849	4,255,554	100,650	1,006,427	1,107,077	5,362,631	567,564	567,564	866,916	1,434,480
CO	378,735	171,907	550,642	1,939	7,124	9,063	559,705	16,025	16,000	577	16,602
CT	321,203	140,823	462,026	17,997	19,799	37,796	499,822	10,660 R	17,000	12,085 R	22,745
DC	62,494	24,598	87,092	6,195	10,921	17,116	104,208	4,409 R	5,089	3,624	8,033
DE	63,082	29,819	92,901	651	1,210	1,861	94,762		1,184	286	1,470
FL	1,086,250	476,033	1,562,283	213,742	194,885	408,627	1,970,910	34,326 R	34,226	88,160	122,486
GA	756,752	322,842	1,112,171 R	11,312	24,796	36,108 R	1,148,279	3,910 R	3,910	3,989	7,899
HI	111,564	52,605	164,169		24,033	24,033	188,202	8,836	8,595	11,822	20,658
IA	324,332	161,000	485,332	5,000	17,763	22,763	508,095	3,228	3,228	1,407	4,635
ID	149,380	59,289	208,669	2,954	8,754	11,708	220,377	1,990	1,990	726	2,716
IL	1,246,496	579,982	1,826,478	5,173	28,812	33,985	1,860,463	53,742	53,742	12,406	66,148
IN	654,061	312,045	966,106	4,549	24,902	29,451	995,557	2,839	2,795	2,830	5,669
KS	285,671	124,558	410,229	1,861	7,729	9,590	419,819		6,485	1,677	8,162
KY	448,768	195,065	643,833	6,018	19,484	25,502	669,335	1,071	1,029	308	1,379
LA	573,068	215,281	803,845 R	24,281	25,180	49,461	853,306	8,877	28,000	2,657	11,534
MA	559,057	285,273	844,330	8,069	24,351	32,420	876,750	25,660	25,400	13,923	39,583
MD	446,321	225,239	671,560	2,766	27,917	30,683	702,243	7,029	7,037	13,060	20,089
ME	140,413	65,688	206,101	2,214	3,663	5,877	211,978	900 R	900	871	1,771
MI	1,103,969	585,859	1,689,828	164,520	58,919	223,439	1,913,267	18,561	18,561	12,215	30,776
MN	467,957	237,183	705,140	11,173	18,886	30,059	735,199	9,461	9,461	6,415	15,876
MO	544,197	250,910	795,107	4,030	24,370	28,400	823,507	3,156	3,156	2,214	5,370
MS	329,981	141,214	471,195	4,320	9,720	14,040	485,235	1,291	2,491	1,237	2,528
MT	107,912	45,951	153,863	2,497	3,029	5,526	159,389	2,738	2,738	281	3,019
NC	749,451	336,714	1,086,165	0	53,783	53,783	1,139,948	3,000	7,500	4,003	7,003
ND	83,702	34,868	118,570	1,016	1,430	2,446	121,016	6,448	12,000	114	6,562
NE	184,296	81,523	265,819	1,108	8,212	9,320	275,139	917	917	912	1,829
NH	106,912	54,062	160,974	2,909	2,074	4,983	165,957	342	500	547	889
NJ	740,497	375,697	1,116,194	6,223	33,136	39,359	1,155,553	37,650 R	35,597	13,430	51,080
NM	187,479	90,072	277,551	10,817	9,622	20,439	297,990	50,772	50,772	6,108	56,880
NV	107,070	47,878	154,948		1,797	1,797	156,745	3,401	4,000	1,121	4,522
NY	1,703,430	917,948	2,621,378	23,998	91,583	115,581	2,736,959	140,545	140,545	41,819	182,364
OH	1,206,174	587,791	1,793,965	9,907	51,171	61,078	1,855,043	9,760	12,500	5,212	14,972
OK	414,279	178,048	592,327	2,299	15,386	17,685	610,012	6,993 R	6,756	2,303	9,296
OR	305,418	142,109	447,527	9,562	13,098	22,660	470,187	3,968	5,627	6,274	10,242
PA	1,092,558	590,663	1,683,221	6,185	19,258	25,443	1,708,664		12,193	3,162	15,355
PR	507,973	178,941	686,914	6,913	24,053	30,966	717,880	37,393 R		21,377	58,770
RI	89,958	43,484	133,442	1,599	5,164	6,763	140,205	5,227	5,227	1,872	7,099
SC	424,125	182,518	606,643	37,216	34,988	72,204	678,847		203	2,620	2,823
SD	87,644	36,647	124,291	741	3,468	4,209	128,500	5,489	4,571	538	6,027
TN	574,517	239,236	813,753	4,486	19,052	23,538	837,291	2,100	4,000	752	2,852
TX	2,260,679	871,026	3,131,705	74,573	107,409	181,982	3,313,687	274,091	285,599	61,743	335,834
UT	298,760	104,635	403,395	15,824	5,478	21,302	424,697	9,408 R	22,883	3,122	12,530
VA	665,151	302,953	968,104	708	16,773	17,481	985,585		9,000	5,022	14,022
VT	62,703	27,454	90,157		4,782	4,782	94,939	512	842	163	675
WA	506,890	242,816	749,706	1,814	16,317	18,131	767,837	17,151	13,000	7,617	24,768
WI	501,402	266,832	768,234	3,081	15,215	18,296	786,530	8,354	8,019	2,894	11,248
WV	249,034	108,889	357,923	7,708	10,038	17,746	375,669	300 E	375	464	839
WY	73,988	28,791	102,779	1,666	1,485	3,151	105,930	1,835	1,835	488	2,323
Totals	27,556,623	12,638,910	40,243,606 R	853,932	2,212,825	3,066,757 R	43,310,363	1,460,042	1,515,398	1,266,532	2,756,774
DoE	27,048,656	12,459,969	39,508,625	856,421	2,212,722	3,069,143	42,577,768	1,472,078	1,515,406	1,267,355	2,739,433
(Date)			*(9/88)*			*(6/87)*		*(1/89)*	*(4/87)*	*(6/87)*	

Percentage Enrollments for 1985-86 using Survey Data

K-12 LEP of all K-12 students	3.63%	or 1 in every	27.6
Adult LEP of all adult students	41.30%	or 1 in every	2.4
K-12+ adult LEP of all served	6.37%	or 1 in every	15.7

E: Estimated by State(s) and identified as an estimate.
R: Reported by State(s) and differs from Education Department figures.

Table Five: Reported Enrollments 1985 to 1988 (Updated 5/2/89)

Data/ Year	86-87 SCHOOL ENROLLMENTS K-8	9-12	K-12		86-87 Adult Enrollments ASE	ABE	ABE+ASE		Total K-12+Adult	86-87 Identified LEP K-8	9-12	All PS		Adult		All LEP
										(Includes some private schools)						
State																
AK	77,996	29977	103,157	R	837	3,985	4,822		107,979			11,347		1,019		12,366
AL	518,982	214753	733,735		13,908	27,314	41,422		775,157					4,185		4,185
AR	306,851	130587	437,438		12,422	13,299	25,721		463,159					696		696
AZ	445,415	176,822	622,237	R	6,148	19,021	25,169		647,406	34,559	6,947	41,506	R	11,742	R	53,248
CA	3,045,684	1,332,305	4,377,989		239,386	488,381	727,767	R	5,105,756	486,465	126,759	613,224		432,441	R	1,045,665
CO	386,304	172,111	558,415		1,743	7,644	9,387		567,802			8,672		2,937		11,609
CT	302,521	136,978	439,499	R	17,887	19,909	37,796	R	477,295			11,246	R	12,365	R	23,611
DC	62,456	23,156	85,612		5,779	10,955	16,734		102,346					3,677		3,677
DE	64,807	29,603	94,410		624	1,664	2,288		96,698					420		420
FL	1,120,938	486,382	1,607,320		194,685	203,776	398,461		2,005,781			34,435		84,952		119,387
GA	777,991	318,434	1,096,425		12,013	23,389	35,402	R	1,131,827			3,958	R	6,038		9,996
HI	113,256	51,384	164,640			23,684	23,684		188,324			10,884	R	11,498		22,382
IA	323,536	157,750	481,286		6,594	25,572	32,166		513,452			3,020		2,441		5,461
ID	149,613	58,778	208,391		3,382	9,331	12,713		221,104			2,377		1,578		3,955
IL	1,505,831	656,935	2,162,766	R	17,053	70,538	87,591		2,250,357	38,726	6,613	45,339	R	46,267		91,606
IN	661,779	358,520	1,020,299	R	20,264	28,052	48,316		1,068,615	2,496	830	3,326	R	3,103		6,429
KS	291,564	124,527	416,091		1,453	7,797	9,250	R	425,341	3,909	1,007	4,916		12,008	R	16,924
KY	429,085	195,877	624,962	R	6,962	21,807	28,769		653,731	811	238	1,049	R	363		1,412
LA	587,763	216,882	804,645	R	29,659	14,856	44,515	R	849,160			8,876		2,231	R	11,107
MA	559,418	274,500	835,960	R		32,526	32,526	R	868,486			25,399	R	14,313		39,712
MD	456,045	219,702	675,747		3,152	26,645	27,797		705,544			7,134		13,227		20,361
ME	143,671	68,081	211,752		9,554	3,699	13,253		225,005			1,106		1,617		2,723
MI	1,108,798	573,082	1,681,880		99,118	59,157	158,275		1,840,155			30,309		12,999		43,308
MN	479,130	232,004	795,536	R	12,335	16,218	28,553		824,089	7,667	1,720	9,387		4,999		14,386
MO	549,348	251,258	800,606		4,109	25,519	29,628		830,234			3,122		2,101		5,223
MS	356,052	142,587	498,639		4,373	11,151	15,524		514,163			2,589	R	403	R	2,992
MT	107,572	45,755	153,327		2,704	2,813	5,517		158,844	2,190	548	2,738	R	293		3,031
NC	748,451	336,797	1,085,248		45,090	57,487	102,577		1,187,825			3,000		4,013		7,013
ND	83,930	34,773	118,703		599	2,567	3,166		121,869			6,448		355		6,803
NE	185,282	81,857	267,139		576	5,711	6,287		273,426	584	121	705	R	652		1,357
NH	109,948	53,769	163,717		2,005	3,190	5,195		168,912			707		646		1,353
NJ	742,324	365,143	1,107,467		5,695	27,606	33,302		1,140,769			35,976		14,224		50,200
NM	191,037	90,906	281,943		11,400	10,606	22,006		303,949			50,376		8,517		58,893
NV	112,164	49,075	161,239		6,800	2,340	9,140		170,379			3,808		1,834		5,642
NY	1,684,895	882,397	2,567,292	R	33,667	78,052	111,719	R	2,679,011			122,109	R	39,036		161,145
OH	1,208,110	585,398	1,793,508		14,176	55,564	69,740		1,863,248			9,654		6,207		15,861
OK	417,287	175,896	593,183		3,022	15,001	18,023		611,206			6,756		2,883		9,639
OR	308,527	140,780	465,556	R	11,222	17,298	28,520		494,076			5,218	R	8,103		13,321
PA	1,064,561	609,600	1,674,161		6,377	30,375	36,752		1,710,913					7,034		7,034
PR	503,012	176,477	679,489		25,976	31,652	57,628		737,117			37,443				37,443
RI	88,364	45,785	134,149	R	2,261	5,754	8,015		142,164	4,212	922	5,134		2,272		7,406
SC	339,269	76,786	416,055	R	36,707	31,713	68,420		484,475			120		2,426		2,546
SD	95,362	38,568	133,930	R	1,142	3,543	4,685		138,615			1,677	R	805		2,482
TN	579,085	244,198	823,283	R	9,450	17,550	27,000	R	850,283	R 2,000	1,800	3,800	R	891		4,691
TX	2,317,454	892,061	3,209,515		79,001	125,785	204,787		3,414,302			300,259		66,443		366,702
UT	308,389	107,605	415,994		16,647	4,046	20,693		436,687			17,921		3,089		21,010
VA	646,356	301,679	948,035		669	17,257	17,926		965,961	7,056	3,799	10,855		5,569		16,424
VT	63,392	28,720	92,112			4,760	4,760		96,872			655		304		959
WA	521,333	240,095	761,428		2,259	17,741	20,000		781,428			13,495	R	8,744		22,239
WI	509,584	258,235	767,819		6,499	27,924	34,423		802,242	7,028	2,302	9,331	R	4,131		13,462
WV	243,044	108,647	351,691	R	3,725	19,634	23,359	R	375,050	193	86	279	E	1,004	R	1,283
WY	72,239	28,716	100,955		1,666	1,485	3,151	R	104,106			1,835		488	R	2,323
Totals	28,075,805	12,632,693	40,806,375	R	1,052,775	1,813,343	2,864,320	R	43,672,695	597,896	153,692	1,533,520		879,583		2,413,103
DoE	27,828,000	12,088,000	39,916,000		1,028,088	1,917,605	2,945,693		42,861,693			1,553,918		911,836		2,445,356
(Date)			*(9/88)*		*(1/89)*	*(1/89)*	*(1/89)*					*(1/89)*		*(1/89)*		

Percentage Enrollments for 1986-87 using Survey Data

K-12 LEP of all K-12 students	3.76%	or 1 in every	26.6
Adult LEP of all adult students	30.71%	or 1 in every	3.3
K-12+ adult LEP of all served	5.53%	or 1 in every	18.1

E: Estimated by State(s) and identified as an estimate.
R: Reported by State(s) and differs from Education Department figures.

Table Five: Reported Enrollments 1985 to 1988 (Updated 5/2/89)

Data/ Year	87-88 SCHOOL ENROLLMENTS K-8	9-12	K-12		87-88 Adult Enrollments ASE	ABE	ABE+ASE		Total K-12+Adult	87-88 Identified LEP K-8	9-12	All PS	Adult	All LEP
State														
AK	76,594	29,084	101,144	R	1,040	4,479	5,519		106,663			9,948	1,341	11,289
AL	521,004	208230	729,234		12,724	24,430	37,154		766,388					
AR	304,693	128,671	437,036	R	14,181	10,001	24,182		461,218					
AZ	407,231	159,487	566,718		7,020	20,102	27,122		593,840				12,469	12,469
CA	3,170,004	1,318,394	4,488,398	R	241,774	493,265	735,039		5,223,437	518,902	133,537	652,439	443,252	1,095,691
CO	386,084	165,144	551,228		2,009	8,527	10,536		561,764					
CT	307,219	128,096	435,315	R	16,596	19,266	35,862	R	471,177	9,781	1,610	11,391		11,391
DC	56,505	21,512	78,017		6,425	11,144	17,569		95,586					
DE	66,433	28,945	95,378						95,378	428	97	640		640
FL	1,165,870	492,965	1,658,835						1,658,835					
GA	782,266	308,684	1,256,249	R	12,269	29,792	42,061		1,298,310			3,976		3,976
HI	111,617	45,342	165,140	R					165,140			10,585		10,585
IA	317,140	142,464	459,604		5,783	26,840	32,623		492,227					
ID	152,009	58,305	210,314		2,942	9,342	12,284		222,598					
IL	1,507,408	641,619	2,149,027	R	16,151	61,477	77,628		2,226,655					
IN	510,713	454,172	964,885	R					964,885	2,725	473	3,198		3,198
KS	290,603	119,827	410,430		1,492	8,353	9,845	R	420,275	3,595	881	4,476		4,476
KY	431,389	193,875	625,244	R					625,244	808	369	1,177		1,177
LA	559,780	201,587	789,750	R	26,359	14,744	41,103		830,853			10,172	1,753	11,925
MA	548,849	260,278	827,152	R		33,035	33,035		860,187				13,853	13,853
MD	456,949	203,933	683,797						683,797			8,644		8,644
ME	138,786	63,532	216,197	R	8,210	4,612	12,822		229,019	876	522	1,398		1,398
MI	1,045,075	475,958	1,521,033						1,521,033					
MN	490,860	224,928	800,930	R	9,140	22,006	31,146		832,076	8,039	1,611	9,650		9,650
MO	562,585	233,148	795,733						795,733	1,577	1,210	2,787		2,787
MS	364,078	141,472	505,550	R	4,964	11,556	16,520		522,070			2,301	593	2,894
MT	106,249	43,594	153,327	R	2,906	2,887	5,793		159,120	2,347	742	3,089		3,089
NC	738,231	332,381	1,070,612		44,585	56,816	101,401		1,172,013					
ND	83,849	34,625	118,474		592	2,708	3,300		121,774					
NE	188,154	79,934	268,088		468	5,102	5,570		273,658	473	117	590		590
NH	110,613	48,818	159,431		1,463	3,869	5,332		164,763					
NJ	700,367	328,165	1,092,982	R	12,159	31,363	43,522		1,136,504			34,237		34,237
NM	195,413	77,231	272,644		15,140	12,234	27,374		300,018			49,624		49,624
NV	118,135	49,244	167,379		0	2,872	2,872		170,251					
NY	1,703,200	847,409	2,550,609	R	37,499	92,979	130,478	R	2,681,087			125,266		125,266
OH	1,219,997	573,444	1,793,441		13,925	58,129	72,054		1,865,495					
OK	403,595	171,005	584,212	R	3,211	15,418	18,629		602,841			5,949		5,949
OR	313,790	136,932	431,571	R	11,609	17,622	29,231		460,802			5,578		5,578
PA	1,077,812	529,582	1,607,394		7,574	31,981	39,555		1,646,949					
PR	498,756	174,081	672,837		23,031	28,031	51,062		723,899					
RI	89,861	39,835	134,064	R	2,114	4,821	6,935		140,999	4,272	909	5,181	1,786	6,967
SC	341,382	78,662	420,044	R	37,900	36,714	74,614		494,658			77		77
SD	96,060	37,194	133,254		874	3,485	4,359		137,613			2,188		2,188
TN	585,729	243,258	828,987	R	2,720	31,280	34,000	R	862,987	2,000	1,800	3,800		3,800
TX	2,280,117	885,931	3,166,048		83,470	133,461	216,931		3,382,979					
UT	309,227	106,669	415,896		16,259	3,766	20,025		435,921					
VA	658,070	294,126	952,196		685	17,218	17,903		970,099					
VT	65,012	25,606	90,618						90,618					
WA	538,865	234,819	775,952	R		26,942	26,942	R	802,894			14,504	11,853	26,357
WI	521,691	250,672	772,363	R					772,363	7,028	2,302	9,331		9,331
WV	237,189	107,047	344,236	R	4,831	20,738	25,569		369,805	202	87	289	E 1,099	1,388
WY	70,369	27,969	98,445	R		3,326	3,326		101,771			1,656	387	2,043
Totals	27,983,457	12,207,885	40,597,442	R	712,094	1,456,733	2,168,827		42,766,269	563,053	146,267	994,141	488,386	1,482,527
DoE			38,997,451		Federal summary not yet published.					Federal summary not yet published.				
(Date)			*(9/88)*											

E: Estimated by State(s) and identified as an estimate.
R: Reported by State(s) and differs from Education Department figures.

Table Five: Reported Enrollments 1985 to 1988 (Updated 5/2/89)

Data/ Year	Increase in Reported LEP Enrollments 85-6 to 86-7					
	PS LEP Change	Percentage Change	Adult LEP Change	Percentage Change	All LEP Change	Percentage Change
State						
AK	876	8.37%	-434	-29.87%	442	3.71%
AL			2432	138.73%		
AR			65	10.30%		
AZ	3864	10.27%	2410	25.83%	6274	13.36%
CA	45660	8.04%	-434475	-50.12%	-388815	-27.10%
CO	-7353	-45.88%	2360	409.01%	-4993	-30.07%
CT	586	5.50%	280	2.32%	866	3.81%
DC			53	1.46%		
DE			134	46.85%		
FL	109	0.32%	-3208	-3.64%	-3099	-2.53%
GA	48	1.23%	2049	51.37%	2097	26.55%
HI	2048	23.18%	-324	-2.74%	1724	8.35%
IA	-208	-6.44%	1034	73.49%	826	17.82%
ID	387	19.45%	852	117.36%	1239	45.62%
IL	-8403	-15.64%	33861	272.94%	25458	38.49%
IN	487	17.15%	273	9.65%	760	13.41%
KS	-1569	-24.19%	10331	616.04%	8762	107.35%
KY	-22	-2.05%	55	17.86%	33	2.39%
LA	-1	-0.01%	-426	-16.03%	-427	-3.70%
MA	-261	-1.02%	390	2.80%	129	0.33%
MD	105	1.49%	167	1.28%	272	1.35%
ME	206	22.89%	746	85.65%	952	53.75%
MI	11748	63.29%	784	6.42%	12532	40.72%
MN	-74	-0.78%	-1416	-22.07%	-1490	-9.39%
MO	-34	-1.08%	-113	-5.10%	-147	-2.74%
MS	1298	100.54%	-834	-67.42%	464	18.35%
MT	0	0.00%	12	4.27%	12	0.40%
NC	0	0.00%	10	0.25%	10	0.14%
ND	0	0.00%	241	211.40%	241	3.67%
NE	-212	-23.12%	-260	-28.51%	-472	-25.81%
NH	365	106.73%	99	18.10%	464	52.19%
NJ	-1674	-4.45%	794	5.91%	-880	-1.72%
NM	-396	-0.78%	2409	39.44%	2013	3.54%
NV	407	11.97%	713	63.60%	1120	24.77%
NY	-18436	-13.12%	-2783	-6.65%	-21219	-11.64%
OH	-106	-1.09%	995	19.09%	889	5.94%
OK	-237	-3.39%	580	25.18%	343	3.69%
OR	1250	31.50%	1829	29.15%	3079	30.06%
PA			3872	122.45%		
PR	50	0.13%			-21327	-36.29%
RI	-93	-1.78%	400	21.37%	307	4.32%
SC	-83	-40.89%	-194	-7.40%	-277	-9.81%
SD	-3812	-69.45%	267	49.63%	-3545	-58.82%
TN	1700	80.95%	139	18.48%	1839	64.48%
TX	26168	9.55%	4700	7.61%	30868	9.19%
UT	8513	90.49%	-33	-1.06%	8480	67.68%
VA	1855	20.61%	547	10.89%	2402	17.13%
VT	143	27.93%	141	86.50%	284	42.07%
WA	-3656	-21.32%	1127	14.80%	-2529	-10.21%
WI	977	11.69%	1237	42.74%	2214	19.68%
WV	-21	-6.90%	540	116.38%	444	52.95%
WY	0	0.00%				
Totals	73478	5.03%	-386949	-30.55%	-343671	-12.47%
DoE *(Date)*	81840	5.56%	-355519	-28.05%	-294077	-10.73%

Survey data may differ from		**Alabama**				**Alaska**		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments					*(Revised totals 86-8)*			
K-8 (All Students)	517,361	518,982	521,004		77,211	77,996	76,594	
9-12 (All Students)	213,099	214,753	208,230		30,134	29,977	29,084	
Total K-12	730,460	733,735	729,234		107,345	103,157	101,144	
Adult Education Enrollments								
Adult Secondary Education (9-12)	12,197	13,908	12,724		1,680	837	1,040	
Adult Basic Education (0-8)	23,437	27,314	24,430		4,941	3,985	4,479	
Total Adult Basic + Secondary	35,634	41,422	37,154		6,621	4,822	5,519	
Total Students Served	766,094	775,157	766,388		113,966	107,979	106,663	
Identified LEP Enrollments	*(GAO)*							
K-8 identified LEP Students								
9-12 identified LEP Students								
Total K-12 identified LEP	700				10,471	11,347	9,948	10,520
Adult identified LEP	1,753	4,185			1,453	1,019	1,341	
Total K-12 + Adult LEP	2,453				11,924	12,366	11,289	
LEP Student Percent								
K-12 LEP to Total K-12	0.10%				9.75%	11.00%	9.84%	
Adult LEP to ABE+ASE	4.92%	10.10%			21.95%	21.13%	24.30%	
Total LEP to All	0.32%				10.46%	11.45%	10.58%	
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	1043.5				10.3	9.1	10.2	
Adult LEP of all adult	20.3	9.9			4.6	4.7	4.1	
Total LEP of total students served	312.3				9.6	8.7	9.4	
Programs / Funding								
Chapter 1								
Chapter 4								
Migrant Ed					9,120	10,778		
Title VII					983	1,321		
Other Federal Funds	400							
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved	100							
State and Local programs	200				10,471	11,347		
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)								
Bilingual Ed - Developmental (L1)								
ESL - all types								
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement					1,282	1,369		
Other								
ESL - Sheltered English								
Identification Criteria								
	Identification criteria were not reported.				Students who SLOTE and either score one standard deviation below the norm on a normed test or who are one year below grade level on the local district's achievement tests.			

Speakers of Languages Other than English (SLOTE)	Alabama				Alaska			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)						7,489		
Apache								
Arabic								
Armenian								
Assyrian								
Cambodian								
Cantonese								
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese						54		
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag						352		
French								
German								
German Amish								
Greek								
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian								
Japanese						153		
Khmer								
Korean						392		
Lao + Hmong + Mein						60		
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other						562		
Pashto								
Persian - Middle Eastern								
Polish								
Portuguese								
Romanian								
Russian						236		
Samoan						51		
Serbian / Croatian								
Shawnee								
Spanish						561		
Swedish								
Thai						50		
Tongian								
Turkish								
Urdu								
Vietnamese								
Yorube								
						8876	*(Alaskan Native)*	
Total SLOTE								

Survey data may differ from		Arizona				Arkansas		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	386,057	445,415	407,231		303,536	306,851	304,693	
9-12 (All Students)	162,195	176,822	159,487		129,874	130,587	128,671	
Total K-12	548,252	622,237	566,718		433,410	437,438	437,036	
	(totals may include private schools)							
Adult Education Enrollments								
Adult Secondary Education (9-12)	5,296	6,148	7,020		2,495	12,422	14,181	
Adult Basic Education (0-8)	16,245	19,021	20,102		10,756	13,299	10,001	
Total Adult Basic + Secondary	21,541	25,169	27,122		13,251	25,721	24,182	
Total Students Served	569,793	647,406	593,840		446,661	463,159	461,218	
Identified LEP Enrollments	*(ED)*				*(GAO)*			
K-8 identified LEP Students		34,559						
9-12 identified LEP Students		6,947						
Total K-12 identified LEP	37,642	41,506			360			
Adult identified LEP	9,332	11,742	12,469		631	696		
Total K-12 + Adult LEP	46,974	53,248			991			
LEP Student Percent								
K-12 LEP to Total K-12	6.87%	6.67%			0.08%			
Adult LEP to ABE+ASE	43.32%	46.65%	45.97%		4.76%	2.71%		
Total LEP to All	8.24%	8.22%			0.22%			
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	14.6	15.0			1203.9			
Adult LEP of all adult	2.3	2.1	2.2		21.0	37.0		
Total LEP of total students served	12.1	12.2			450.7			
Programs / Funding								
Chapter 1								
Chapter 4								
Migrant Ed		7,000	7,802					
Title VII	4,537	4,561	5,962		186			
Other Federal Funds								
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved	3,368	3,359						
State and Local programs	35,358	40,564			360			
Bilingual Ed - all types		19,658						
Bilingual Ed - Resource								
Bilingual Ed - Self Contained		903						
Bilingual Ed - Transitional (L1+L2)		18,755						
Bilingual Ed - Developmental (L1)								
ESL - all types		19,159						
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement		1,395						
Other								
ESL - Sheltered English								
Identification Criteria								
	State mandated English and primary home language proficiency assessment is coordinated with annual census. Limited English proficiency is initially established with a state approved instrument. Reclassification procedures must be used at least once every 3 years and must include at least the following types of criteria: Teacher evaluation of English proficiency & objective assessment of readiness to succeed with English only instruction; Parent opinion/ consulting; and other testing.				Identification criteria were not reported.			

Speakers of Languages Other than English (SLOTE)	Arizona				Arkansas			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
		(Includes proficient in English)						
SLOTE Languages								
American (native)		1,186						
Apache		2,059						
Arabic		466						
Armenian								
Assyrian								
Cambodian		286						
Cantonese		456						
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese								
Choctow								
Creek								
Czech		45						
Dutch		38						
European								
Farsi + Dari								
Filipino / Tagalag		244						
French		257						
German		420						
German Amish								
Greek		120						
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew		73						
Hindi								
Hungarian		40						
Ilokano								
India								
Italian		184						
Japanese		185						
Khmer								
Korean		631						
Lao + Hmong + Mein		273						
Mandarin		331						
Marshallese								
Navajo		13,893						
Norwegian								
O'Odham		944						
Other		1,457						
Pashto								
Persian - Middle Eastern								
Polish		111						
Portuguese		173						
Romanian		144						
Russian		32						
Samoan								
Serbian / Croatian								
Shawnee								
Spanish		73,170						
Swedish								
Thai		163						
Tongian								
Turkish								
Urdu								
Vietnamese		1,066						
Yorube								
Total SLOTE		98,447						

Survey data may differ from		California				Colorado		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
				88-9 estimates				
Public School Enrollments				*incl IRCA &*				*Estimates*
K-8 (All Students)	2,926,705	3,045,684	3,170,004	*trend data*	378,735	386,304	386,084	*incl. IRCA*
9-12 (All Students)	1,328,849	1,332,305	1,318,394		171,907	172,111	165,144	
Total K-12	4,255,554	4,377,989	4,488,398	*4,600,000*	550,642	558,415	551,228	*545,000*
Adult Education Enrollments			*(est.)*	*(est.)*				
Adult Secondary Education (9-12)	100,650	238,386	*241,774*	*245,000*	1,939	1,743	2,009	*2,000*
Adult Basic Education (0-8)	1,006,427	488,381	*493,265*	*850,000*	7,124	7,644	8,527	*14,000*
Total Adult Basic + Secondary	1,107,077	726,767	*735,039*	*1,095,000*	9,063	9,387	10,536	*16,000*
	citizenship & hndcp'd excluded 86-8							
Total Students Served	5,362,631	5,104,756	5,223,437	*5,695,000*	559,705	567,802	561,764	*561,000*
Identified LEP Enrollments					*(ED)*			
K-8 identified LEP Students	451,146	486,465	518,902	*540,000*				
9-12 identified LEP Students	106,643	126,759	133,537	*140,000*				
Total K-12 identified LEP	567,564	613,224	652,439	*680,000*	16,025	8,672		*12,000*
Adult identified LEP	866,916	432,441	443,252	*820,000*	577	2,937		*8,000*
Total K-12 + Adult LEP	1,434,480	1,045,665	1,095,691	*1,500,000*	16,602	11,609		*20,000*
LEP Student Percent								
K-12 LEP to Total K-12	13.34%	14.01%	14.54%	*14.78%*	2.91%	1.55%		*2.20%*
Adult LEP to ABE+ASE	78.31%	59.50%	*60.30%*	*69.61%*	6.37%	31.29%		*50.00%*
Total LEP to All	26.75%	20.48%	*20.98%*	*23.80%*	2.97%	2.04%		*3.57%*
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	7.5	7.1	6.9	*6.8*	34.4	64.4		*45.4*
Adult LEP of all adult	1.3	1.7	*1.7*	*1.4*	15.7	3.2		*2.0*
Total LEP of total students served	3.7	4.9	*4.8*	*4.2*	33.7	48.9		*28.1*
Programs / Funding								
Chapter 1		347,975	374,325					
Chapter 4								
Migrant Ed								
Title VII	71,057	74,885	70,000	75,000	6,800	1,853		
Other Federal Funds	229,000				3,577			
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved	42,300				7,825			
State and Local programs	567,564	580,098			8,175	8,672		
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)								
Bilingual Ed - Developmental (L1)								
ESL - all types								
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement								
Other								
ESL - Sheltered English								
Identification Criteria								
	State mandated English and primary home language				Identification criteria were not reported.			
	proficiency assessment is coordinated with annual							
	census. Limited English proficiency is initially							
	established with a state approved instrument.							

Speakers of Languages Other than English (SLOTE)	1985-86	California 1986-87	1987-88	1988-89	1985-86	Colorado 1986-87	1987-88	1988-89
SLOTE Languages		(LEP Students)						
American (native)								
Apache								
Arabic								
Armenian								
Assyrian								
Cambodian		15,665	17,274					
Cantonese		19,781	20,291					
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese								
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag		14,381	14,945					
French								
German								
German Amish								
Greek								
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian								
Japanese		4,125	4,541					
Khmer								
Korean		10,738	11,632					
Lao + Hmong + Mein		10,283	11,452					
Mandarin		7,334	6,907					
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other		48,062	55,678					
Pashto								
Persian - Middle Eastern								
Polish								
Portuguese		2,641	2,663					
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish		449,308	475,001					
Swedish								
Thai								
Tongian								
Turkish								
Urdu								
Vietnamese		30,906	32,055					
Yorube								
Total SLOTE		613,224	652,439					

Survey data may differ from		Connecticut				Delaware		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	321,203	302,521	307,219	316,686	63,082	64,807	66,433	
9-12 (All Students)	140,823	136,978	128,096	121,797	29,819	29,603	28,945	
Total K-12	462,026	439,499	435,315	438,483	92,901	94,410	95,378	
Adult Education Enrollments		*(excludes Spec Ed Adults)*						
Adult Secondary Education (9-12)	17,997	17,887	16,596		651	624		
Adult Basic Education (0-8)	19,799	19,909	19,266		1,210	1,664		
Total Adult Basic + Secondary	37,796	37,796	35,862		1,861	2,288		
Total Students Served	499,822	477,295	471,177		94,762	96,698		
Identified LEP Enrollments	*(Census determines next year's eligibility)*				*(GAO)*			
K-8 identified LEP Students	9,531		9,781				428	
9-12 identified LEP Students	1,129		1,610				97	
Total K-12 identified LEP	10,660	11,246	11,391		1,184		640	
Adult identified LEP	12,085	12,365			286	420		
Total K-12 + Adult LEP	22,745	23,611			1,470			
LEP Student Percent								
K-12 LEP to Total K-12	2.31%	2.56%	2.62%		1.27%		0.67%	
Adult LEP to ABE+ASE	31.97%	32.72%			15.37%	18.36%		
Total LEP to All	4.55%	4.95%			1.55%			
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	43.3	39.1	38.2		78.5		149.0	
Adult LEP of all adult	3.1	3.1			6.5	5.4		
Total LEP of total students served	22.0	20.2			64.5			
Programs / Funding								
Chapter 1			4,154					
Chapter 4								
Migrant Ed		1,575	1,576	1,220				
Title VII	400	525	350	200	0			
Other Federal Funds	3,000							
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved	2,500	3,037						
State and Local programs	12,300	14,382			1,184			
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)							361	
Bilingual Ed - Developmental (L1)							16	
ESL - all types							97	
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement								
Other							15	
ESL - Sheltered English								
Identification Criteria	October-November enrollments are used to determine eligibility for state funding in the subsequent year, so October 1986 statistics are reported as "eligible for a state-mandated bilingual education program during 1987-88."				Identification criteria were not reported.			

Speakers of Languages Other than English (SLOTE)	Connecticut				Delaware			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages	(Census determines following year funding)							
American (native)								
Apache								
Arabic								
Armenian								
Assyrian								
Cambodian	129	132	86					
Cantonese								
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese								
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag								
French								
German								
German Amish								
Greek								
Gujarati								
Haitian / Creole	44	50	64					
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian	37	33	32					
Japanese								
Khmer								
Korean								
Lao + Hmong + Mein	97	110	119					
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other								
Pashto								
Persian - Middle Eastern								
Polish	45	41	50					
Portuguese	164	129	172					
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish	10,072	10,685	10,824					
Swedish								
Thai								
Tongian								
Turkish								
Urdu								
Vietnamese	72	66	54					
Yorube								
Total SLOTE	10,660	11,246	11,401					

Survey data may differ from	District of Columbia				Florida			
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	62,494	62,456	56,505		1,086,250	1,120,938	1,165,870	
9-12 (All Students)	24,598	23,156	21,512		476,033	486,382	492,965	
Total K-12	87,092	85,612	78,017		1,562,283	1,607,320	1,658,835	
Adult Education Enrollments								
Adult Secondary Education (9-12)	6,195	5,779	6,425		213,742	194,685		
Adult Basic Education (0-8)	10,921	10,955	11,144		194,885	203,776		
Total Adult Basic + Secondary	17,116	16,734	17,569		408,627	398,461		
Total Students Served	104,208	102,346	95,586		1,970,910	2,005,781		
Identified LEP Enrollments	*(GAO)*							
K-8 identified LEP Students								
9-12 identified LEP Students								
Total K-12 identified LEP	4,409				34,326	34,435		
Adult identified LEP	3,624	3,677			88,160	84,952		
Total K-12 + Adult LEP	8,033				122,486	119,387		
LEP Student Percent								
K-12 LEP to Total K-12	5.06%				2.20%	2.14%		
Adult LEP to ABE+ASE	21.17%	21.97%			21.57%	21.32%		
Total LEP to All	7.71%				6.21%	5.95%		
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	19.8				45.5	46.7		
Adult LEP of all adult	4.7	4.6			4.6	4.7		
Total LEP of total students served	13.0				16.1	16.8		
Programs / Funding								
Chapter 1								
Chapter 4								
Migrant Ed								
Title VII	2,000				2,818	2,779		
Other Federal Funds	3,578				24,884			
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved	500							
State and Local programs	7,300				33,156	34,435		
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)								
Bilingual Ed - Developmental (L1)								
ESL - all types								
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement						1,080		
Other								
ESL - Sheltered English								
Identification Criteria	Identification criteria were not reported.				Enrollment statistics are generated with a course code designation designed for ADA accounting and do not therefore include all identified limited English proficient students.			
					No uniform statewide procedure or criteria exists.			

Speakers of Languages Other than English (SLOTE)	District of Columbia				Florida			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)								
Apache								
Arabic								
Armenian								
Assyrian								
Cambodian								
Cantonese								
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese								
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag								
French								
German								
German Amish								
Greek								
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian								
Japanese								
Khmer								
Korean								
Lao + Hmong + Mein								
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other								
Pashto								
Persian - Middle Eastern								
Polish								
Portuguese								
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish								
Swedish								
Thai								
Tongian								
Turkish								
Urdu								
Vietnamese								
Yorube								
Total SLOTE								

Survey data may differ from		Georgia				Guam		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	756,752	777,991	782,266		19,266	18,522		
9-12 (All Students)	322,842	318,434	308,684		6,777	7,154		
Total K-12	1,112,171	1,096,425	1,256,249		26,043	25,676		
			may incl pre-K+ungraded					
Adult Education Enrollments								
Adult Secondary Education (9-12)	11,312	12,013	12,269	14,938				
Adult Basic Education (0-8)	24,796	23,389	29,792	32,406				
Total Adult Basic + Secondary	36,108	35,402	42,061	47,344		1,515		
Total Students Served	1,148,279	1,131,827	1,298,310			27,191		
Identified LEP Enrollments								
K-8 identified LEP Students								
9-12 identified LEP Students								
Total K-12 identified LEP	3,910	3,958	3,976			1,517		
Adult identified LEP	3,989	6,038			0			
Total K-12 + Adult LEP	7,899	9,996						
LEP Student Percent								
K-12 LEP to Total K-12	0.35%	0.36%	0.32%					
Adult LEP to ABE+ASE	11.05%	17.06%						
Total LEP to All	0.69%	0.88%						
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	284.4	277.0	316.0					
Adult LEP of all adult	9.1	5.9						
Total LEP of total students served	145.4	113.2						
Programs / Funding								
Chapter 1								
Chapter 4								
Migrant Ed								
Title VII	182	182	276					
Other Federal Funds	2,057							
Emergency Immigrant Ed Progs			1,745					
Transition for Refugee Children			956					
LEP Ss reported unserved	1,024							
State and Local programs	2,876	3,461	1,705					
	(districts)		*(students)*					
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)			300					
Bilingual Ed - Developmental (L1)								
ESL - all types			1,660					
ESL - Pull Out / Resource	11							
ESL - Self-contained	4							
Tutoring	7							
Special Ed referral or placement								
Other	3		1,610					
ESL - Sheltered English								
Identification Criteria	Students who SLOTE and whose English language skills are not sufficient to permit their full classroom participation. (From the Title VII State Summary Fiscal Year 1985)				Identification criteria were not reported.			

Speakers of Languages Other than English (SLOTE)	Georgia				Guam			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)								
Apache								
Arabic	43	45						
Armenian								
Assyrian								
Cambodian								
Cantonese								
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese	293	229	218					
Choctow								
Creek								
Czech	7	21						
Dutch	8	7						
European	189	191	213					
Farsi + Dari	89	93						
Filipino / Tagalag	13	17						
French	34	32						
German	43	41						
German Amish								
Greek	10	11						
Gujarati	60	71						
Haitian / Creole	0	4						
Hawaiian								
Hebrew	17	15						
Hindi	50	36						
Hungarian								
Ilokano								
India	36	54						
Italian	3	6						
Japanese	158	202	221					
Khmer	591	483	363					
Korean	325	335	359					
Lao + Hmong + Mein	356	482	469					
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other	197	164						
Pashto								
Persian - Middle Eastern								
Polish	7	19						
Portuguese	16	18						
Romanian								
Russian	3	5						
Samoan								
Serbian / Croatian								
Shawnee								
Spanish	948	962	1,097					
Swedish	8	14						
Thai	12	16						
Tongian								
Turkish	3	2						
Urdu								
Vietnamese	579	570	510					
Yorube								
Total SLOTE	3,910	11,493	13,087					

Survey data may differ from	Hawaii				Idaho			
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	111,564	113,256	111,617		149,380	149,613	152,009	
9-12 (All Students)	52,605	51,384	45,342		59,289	58,778	56,305	
Total K-12	164,169	164,640	165,140	167,227	208,669	208,391	210,314	
	(Totals may inc pre-K and ungraded)				*(Totals may inc pre-K and ungraded)*			
Adult Education Enrollments								
Adult Secondary Education (9-12)					2,954	3,382	2,942	
Adult Basic Education (0-8)	24,033	23,684			8,754	9,331	9,342	
Total Adult Basic + Secondary	24,033	23,684			11,708	12,713	12,284	
Total Students Served	188,202	188,324			220,377	221,104	222,598	
Identified LEP Enrollments								
K-8 identified LEP Students								
9-12 identified LEP Students								
Total K-12 identified LEP	8,836	10,884	10,585	8,992 (as of 12/1)	1,990	2,377		
Adult identified LEP	11,822	11,498			726	1,578		
Total K-12 + Adult LEP	20,658	22,382			2,716	3,955		
LEP Student Percent								
K-12 LEP to Total K-12	5.38%	6.61%	6.41%	5.38%	0.95%	1.14%		
Adult LEP to ABE+ASE	49.19%	48.55%			6.20%	12.41%		
Total LEP to All	10.98%	11.88%			1.23%	1.79%		
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	18.6	15.1	15.6	18.6	104.9	87.7		
Adult LEP of all adult	2.0	2.1			16.1	8.1		
Total LEP of total students served	9.1	8.4			81.1	55.9		
Programs / Funding								
Chapter 1								
Chapter 4								
Migrant Ed						1,304		
Title VII	824	817	727	900	1,990	501		
Other Federal Funds					200			
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved								
State and Local programs	8,602	9,143	10,585	*(8992) est.*	1,990	2,052		
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)					23.5%	428		
Bilingual Ed - Developmental (L1)					3%	48		
ESL - all types					73.5%	2,282		
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement	805	648			10%	190		
Other								
ESL - Sheltered English								
Identification Criteria	Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are considered potential SLEP by the school staff shall be referred for assessment.				Home language survey triggers assessment of language deficiencies. Local schools report using the following methods to document identification of students who may need language development: written home survey (84% of districts), recorded observation (62%), other (26%), including home visits, teacher referrals and parent conferences, and standardized testing.			

Speakers of Languages Other than English (SLOTE)	Hawaii				Idaho			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87 (n=30)	1987-88	1988-89
SLOTE Languages								
American (native)						554		
Apache								
Arabic						1		
Armenian								
Assyrian								
Cambodian						13		
Cantonese		554	496					
Cape Verdean								
Cebuana & Visayan		239	239					
Cherokee								
Chinese						19		
Choctow								
Creek								
Czech						12		
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag		745	666			13		
French						1		
German						1		
German Amish								
Greek								
Gujarati								
Haitian / Creole								
Hawaiian		44	57			1		
Hebrew								
Hindi								
Hungarian						12		
Ilokano		2658	2358			3		
India								
Italian								
Japanese		199	226			9		
Khmer								
Korean		460	458			7		
Lao + Hmong + Mein		253	263			132		
Mandarin		116	99					
Marshallese		47	52					
Navajo								
Norwegian						3		
O'Odham								
Other						13		
Pashto								
Persian - Middle Eastern						5		
Polish						12		
Portuguese						11		
Romanian						15		
Russian								
Samoan		1039	948					
Serbian / Croatian								
Shawnee								
Spanish		159	101			2,246		
Swedish						7		
Thai								
Tongian		272	264					
Turkish								
Urdu								
Vietnamese		398	351			72		
Yorube								
Total SLOTE						3,272		

Survey data may differ from		Illinois				Indiana		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	1,246,496	1,505,831	1,507,406		654,061	661,779	510,713	
9-12 (All Students)	579,982	656,935	641,619		312,045	358,520	454,172	
Total K-12	1,826,478	2,162,766	2,149,027		966,106	1,020,299	964,885	
	Totals may incl pre-K + ungraded.				*86-7 may inc pre-K & ungraded*			
Adult Education Enrollments								
Adult Secondary Education (9-12)	5,173	17,053	16,151		4,549	20,264		
Adult Basic Education (0-8)	28,812	70,538	61,477		24,902	28,052		
Total Adult Basic + Secondary	33,985	87,591	77,628		29,451	48,316		
Total Students Served	1,860,463	2,250,357	2,226,655		995,557	1,068,615		
	Totals may incl pre-K + ungraded.							
Identified LEP Enrollments								
K-8 identified LEP Students		38,726				2,496	2,725	
9-12 identified LEP Students		6,613				830	473	
Total K-12 identified LEP	53,742	45,339			2,839	3,326	3,198	
Adult identified LEP	12,406	46,267			2,830	3,103		
Total K-12 + Adult LEP	66,148	91,606			5,669	6,429		
LEP Student Percent								
K-12 LEP to Total K-12	2.94%	2.10%			0.29%	0.33%	0.33%	
Adult LEP to ABE+ASE	36.50%	52.82%			9.61%	6.42%		
Total LEP to All	3.56%	4.07%			0.57%	0.60%		
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	34.0	47.7			340.3	306.8	301.7	
Adult LEP of all adult	2.7	1.9			10.4	15.6		
Total LEP of total students served	28.1	24.6			175.6	166.2		
Programs / Funding	*(gao)*							
Chapter 1						369		
Chapter 4								
Migrant Ed						309		
Title VII	2,000	2,000			2,529	503		
Other Federal Funds								
Emergency Immigrant Ed Progs								
Transition for Refugee Children						65		
LEP Ss reported unserved	16,435							
State and Local programs	37,307	45,339			2,416	2,529		
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)								
Bilingual Ed - Developmental (L1)								
ESL - all types								
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement	984	1,953			88	223		
Other								
ESL - Sheltered English								
Identification Criteria	Illinois requires that students in the program be from a background other than English and below average (defined locally) achievement due to a limitation in English ability. Local districts have power to determine specific criteria of "below average" and determine placement of students within a bilingual education program or some other program offered by the district.				Each district has their own criteria for identifying LEP students. State guidelines are currently being developed to standardize identification in all districts.			

Speakers of Languages Other than English (SLOTE)	Illinois				Indiana			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
		(n=90+)				(n=145)	(n=135)	
SLOTE Languages		(Students in bilingual programs)						
American (native)								
Apache								
Arabic		939						
Armenian								
Assyrian		604						
Cambodian		656						
Cantonese		745						
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese								
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari		106						
Filipino / Tagalag		403						
French								
German								
German Amish						90	681	
Greek		416						
Gujarati		434						
Haitian / Creole		130						
Hawaiian								
Hebrew								
Hindi		179						
Hungarian								
Ilokano								
India								
Italian		234						
Japanese		407				68	96	
Khmer								
Korean		1,148				82	96	
Lao + Hmong + Mein		500						
Mandarin		127						
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other		1,197				1,020	695	
Pashto								
Persian - Middle Eastern								
Polish		848						
Portuguese								
Romanian		344						
Russian								
Samoan								
Serbian / Croatian		146						
Shawnee								
Spanish		34,538				1,913	1,514	
Swedish								
Thai								
Tongian								
Turkish								
Urdu		471						
Vietnamese		767				153	116	
Yorube								
Total SLOTE		45,339				3,326	3,198	

Survey data may differ from		Iowa				Kansas		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	324,332	323,536	317,140		285,671	291,564	290,603	
9-12 (All Students)	161,000	157,750	142,464		124,558	124,527	119,827	
Total K-12	485,332	481,286	459,604		410,229	416,091	410,430	
Adult Education Enrollments								
Adult Secondary Education (9-12)	5,000	6,594	5,783		1,861	1,453	1,492	
Adult Basic Education (0-8)	17,763	25,572	26,840		7,729	7,797	8,353	
Total Adult Basic + Secondary	22,763	32,166	32,623		9,590	9,250	9,845	
Total Students Served	508,095	513,452	492,227		419,819	425,341	420,275	
Identified LEP Enrollments					*(GAO)*			
K-8 identified LEP Students						3,909	3,595	3,001
9-12 identified LEP Students						1,007	881	647
Total K-12 identified LEP	3,228	3,020			6,485	4,916	4,476	3,648
Adult identified LEP	1,407	2,441			1,677	12,008		
Total K-12 + Adult LEP	4,635	5,461			8,162	16,924		
LEP Student Percent								
K-12 LEP to Total K-12	0.67%	0.63%			1.58%	1.18%	1.09%	
Adult LEP to ABE+ASE	6.18%	7.59%			17.49%	129.82%		
Total LEP to All	0.91%	1.06%			1.94%	3.98%		
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	150.4	159.4			63.3	84.6	91.7	
Adult LEP of all adult	16.2	13.2			5.7	0.8		
Total LEP of total students served	109.6	94.0			51.4	25.1		
Programs / Funding								
Chapter 1								
Chapter 4								
Migrant Ed						4,089	5,830	6,364
Title VII	2,906	283			0	0	0	0
Other Federal Funds	1,000				7,714			
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved								
State and Local programs	3,228	2,229			6,485			
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)	374							
Bilingual Ed - Developmental (L1)								
ESL - all types	1,431							
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement	98	36						
Other	102							
ESL - Sheltered English	99							
Identification Criteria	Identification criteria were not reported.				The state recommends a combination of the three following evaluation methods: (1) Classroom teacher judgement/referral, (2) Home, school, and student Language Preference Questionnaires, and (3) Language Dominance and Profiociency Tests. Specific program entry/exit criteria and guidelines are published.			

Speakers of Languages Other		Iowa				Kansas		
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)								
Apache								
Arabic						31	26	29
Armenian								
Assyrian								
Cambodian								
Cantonese								
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese						82	69	76
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari						3	29	32
Filipino / Tagalag						11	18	28
French								
German						36	43	35
German Amish								
Greek								
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian								
Japanese						33	26	29
Khmer						218	174	115
Korean						85	79	91
Lao + Hmong + Mein						441	765	372
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other								
Pashto								
Persian - Middle Eastern								
Polish								
Portuguese								
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish						2,624	2,559	1,914
Swedish								
Thai						2	16	12
Tongian								
Turkish								
Urdu						3	51	20
Vietnamese						1,078	871	783
Yorube						1	8	11
Total SLOTE						4,648	4,734	3,547

Survey data may differ from		Kentucky				Louisiana		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	448,768	429,085	431,369		573,068	587,763	579,960	532,103
9-12 (All Students)	195,065	195,877	193,875		215,281	216,882	209,790	195,591
Total K-12	643,833	624,962	625,244		803,845	804,645	789,750	727,694
					(Totals may inc pre-K & ungraded)			
Adult Education Enrollments								
Adult Secondary Education (9-12)	6,018	6,962			24,281	29,659	26,359	
Adult Basic Education (0-8)	19,484	21,807			25,180	14,856	14,744	
Total Adult Basic + Secondary	25,502	28,769			49,461	44,515	41,103	
Total Students Served	669,335	653,731			853,306	849,160	830,853	
Identified LEP Enrollments								
K-8 identified LEP Students		811	808					
9-12 identified LEP Students		238	369					
Total K-12 identified LEP	1,071	1,049	1,177		8,877	8,876	10,172	
Adult identified LEP	308	363			2,657	2,231	1,753	
Total K-12 + Adult LEP	1,379	1,412			11,534	11,107	11,925	
LEP Student Percent								
K-12 LEP to Total K-12	0.17%	0.17%	0.19%		1.10%	1.10%	1.29%	
Adult LEP to ABE+ASE	1.21%	1.26%			5.37%	5.01%	4.26%	
Total LEP to All	0.21%	0.22%			1.35%	1.31%	1.44%	
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	601.2	595.8	531.2		90.6	90.7	77.6	
Adult LEP of all adult	82.8	79.3			18.6	20.0	23.4	
Total LEP of total students served	485.4	463.0			74.0	76.5	69.7	
Programs / Funding								
Chapter 1						39		
Chapter 4						4		
Migrant Ed						26		
Title VII	783	744	166		4,201	2,403		
Other Federal Funds					4,499			
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved	252				19,682			
State and Local programs	1,090	713				8,052	4,149	
Bilingual Ed - all types					2,495	4		
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)	484							
Bilingual Ed - Developmental (L1)								
ESL - all types	530				2,478	7		
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring	35							
Special Ed referral or placement	12	32			232	166		
Other	41				1,819			
ESL - Sheltered English					437			
Identification Criteria		(Locally defined.)			Five types of methods are frequently reported as used to identify limited English proficient students:			
					1. Teacher observation & referral (46 LEAs)			
					2. Oral interview (39 LEAs)			
					3. Parent information (45 LEAs)			
					4. Student comprehension record (31 LEAs)			
					5. Grades plus home language (32 LEAs)			

Speakers of Languages Other		Kentucky				Louisiana		
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)								
Apache								
Arabic		75	89			94	69	
Armenian								
Assyrian								
Cambodian						77	87	
Cantonese								
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese		53	52			166	137	
Choctow								
Creek								
Czech								
Dutch		6	1					
European								
Farsi + Dari						34	28	
Filipino / Tagalag		11	6					
French		13	18			1,334	3,181	
German		51	43			24	56	
German Amish								
Greek								
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India		27	50					
Italian								
Japanese		60	183			22	19	
Khmer		117	75					
Korean		77	84			193	105	
Lao + Hmong + Mein		59	64			337	321	
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other		19	19			335	638	
Pashto								
Persian - Middle Eastern								
Polish								
Portuguese								
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish		242	190			3,028	2,471	
Swedish								
Thai		6	9			18	28	
Tongian								
Turkish								
Urdu								
Vietnamese		204	232			3,011	3,047	
Yorube								
Total SLOTE		1,020	1,115			8,673	10,187	

Survey data may differ from		**Maine**				**Maryland**		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	140,413	143,671	138,786		446,321	456,045	456,949	
9-12 (All Students)	65,688	68,081	63,532		225,239	219,702	203,933	
Total K-12	206,101	211,752	216,197		671,560	675,747	683,797	
					May include pre-K + ungraded			
Adult Education Enrollments								
Adult Secondary Education (9-12)	2,214	9,554	8,210		2,766	3,152		
Adult Basic Education (0-8)	3,663	3,699	4,612		27,917	26,645		
Total Adult Basic + Secondary	5,877	13,253	12,822		30,683	29,797		
Total Students Served	211,978	225,005	229,019		702,243	705,544		
Identified LEP Enrollments								
K-8 identified LEP Students			876					
9-12 identified LEP Students			522					
Total K-12 identified LEP	900	1,106	1,398		7,029	7,134	8,644	
Adult identified LEP	871	1,617			13,060	13,227		
Total K-12 + Adult LEP	1,771	2,723			20,089	20,361		
LEP Student Percent								
K-12 LEP to Total K-12	0.44%	0.52%	0.65%		1.05%	1.06%	1.26%	
Adult LEP to ABE+ASE	14.82%	12.20%			42.56%	44.39%		
Total LEP to All	0.84%	1.21%			2.86%	2.89%		
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	229.0	191.5	154.6		95.5	94.7	79.1	
Adult LEP of all adult	6.7	8.2			2.3	2.3		
Total LEP of total students served	119.7	82.6			35.0	34.7		
Programs / Funding								
Chapter 1								
Chapter 4								
Migrant Ed								
Title VII	255	291	378		579	356	356	
Other Federal Funds	579							
Emergency Immigrant Ed Progs								
Transition for Refugee Children		341	169					
LEP Ss reported unserved	200							
State and Local programs	700	1,398	333		7,029	7,441		
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)								
Bilingual Ed - Developmental (L1)								
ESL - all types								
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement		60			260			
Other								
ESL - Sheltered English								
Identification Criteria	Methods used to determine LEP children during 86-7 include the Language Assessment Battery (22 LEAs identified 167 children), the Maine Educational Assessment (76 LEAs, 530 children), Migrant Education Reports (2 LEAs, 37 children), ESEA Title VII Data (3 LEAs, 205 children), SEA Conferences (60 LEAs, 820 children), Title IV Civil Rights Technical Assistance Reports (44 LEAs, 230 children), and Transition Program for Refugee Children (28 LEAs, 651 Children).				- Standardized English language tests in listening, speaking, reading and writing - Oral proficiency tests - Locally developed tests - Informal assessment/conversation and picture identification - Evaluation of school records and grades - Referrals from classroom teachers, principals, counselors, reading specialists, pupil personnel workers, parents and community workers - Self referrals			

Speakers of Languages Other than English (SLOTE)	1985-86	Maine 1986-87	1987-88	1988-89	1985-86	Maryland 1986-87	1987-88	1988-89
		n=66	n=72					
SLOTE Languages		(Includes English fluent students)						
American (native)		231	180					
Apache		1	1					
Arabic		2	4					
Armenian								
Assyrian								
Cambodian								
Cantonese								
Cape Verdean								
Cebuana & Visayan								
Cherokee		1	1					
Chinese		69	72					
Choctow								
Creek								
Czech		1	5					
Dutch		6	6					
European			9					
Farsi + Dari		13	39					
Filipino / Tagalag		40	50					
French		3,827	3,497					
German		132	132					
German Amish								
Greek		34	35					
Gujarati		2	1					
Haitian / Creole		1	1					
Hawaiian		2	2					
Hebrew		2	2					
Hindi		9	9					
Hungarian		4	4					
Ilokano								
India								
Italian		32	35					
Japanese		21	19					
Khmer		324	337					
Korean		80	94					
Lao + Hmong + Mein		45	60					
Mandarin								
Marshallese								
Navajo								
Norwegian		7	8					
O'Odham								
Other		640	820					
Pashto		2	2					
Persian - Middle Eastern		12	41					
Polish		35	47					
Portuguese		18	24					
Romanian								
Russian		6	4					
Samoan		1	1					
Serbian / Croatian		1						
Shawnee								
Spanish		336	336					
Swedish		13	13					
Thai		15	15					
Tongian								
Turkish								
Urdu		2	4					
Vietnamese		130	127					
Yorube								
Total SLOTE		6,088	6,072					

Survey data may differ from Ed Dept summaries. See Table 3.	Massachusetts				Michigan			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	559,057	559,418	548,849		1,103,969	1,108,798	1,045,075	
9-12 (All Students)	285,273	274,500	260,278		585,859	573,082	475,958	
Total K-12	844,330	835,960	827,152		1,689,828	1,681,880	1,521,033	
Adult Education Enrollments								
Adult Secondary Education (9-12)	8,069				164,520	99,118		
Adult Basic Education (0-8)	24,351	32,526	33,035		58,919	59,157		
Total Adult Basic + Secondary	32,420	32,526	33,035		223,439	158,275		
Total Students Served	876,750	868,486	860,187		1,913,267	1,840,155		
Identified LEP Enrollments								
K-8 identified LEP Students								
9-12 identified LEP Students								
Total K-12 identified LEP	25,660	25,399			18,561	30,309		
Adult identified LEP	13,923	14,313	13,853		12,215	12,999		
Total K-12 + Adult LEP	39,583	39,712			30,776	43,308		
LEP Student Percent								
K-12 LEP to Total K-12	3.04%	3.04%			1.10%	1.80%		
Adult LEP to ABE+ASE	42.95%	44.00%	41.93%		5.47%	8.21%		
Total LEP to All	4.51%	4.57%			1.61%	2.35%		
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	32.9	32.9			91.0	55.5		
Adult LEP of all adult	2.3	2.3	2.4		18.3	12.2		
Total LEP of total students served	22.1	21.9			62.2	42.5		
Programs / Funding								
Chapter 1		2,470						
Chapter 4								
Migrant Ed		4,453	4,235					
Title VII	4,347	7,044						
Other Federal Funds	15,526				4,173			
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved					4,553			
State and Local programs	23,523	25,399			14,008	14,891		
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)								
Bilingual Ed - Developmental (L1)								
ESL - all types								
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement	2,357	578						
Other								
ESL - Sheltered English								
Identification Criteria	Annual census by certified staff determines primary (home) language and evaluates whether children have difficulty "performing ordinary classwork in due to problems handling the English language." "The evaluation to determine who is LEP must include the following: (a) an interview with the student and the parent(s) or guardians. (b) a review of student academic record if any. (c) administration of language proficiency test to include writing, reading, understanding and speaking of the English language, and the native language."				Identification criteria were not reported.			

Speakers of Languages Other than English (SLOTE)	Massachusetts				Michigan			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)								
Apache								
Arabic								
Armenian								
Assyrian								
Cambodian		2,355						
Cantonese								
Cape Verdean		1,044						
Cebuana & Visayan								
Cherokee								
Chinese		1,165						
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag								
French								
German		68						
German Amish								
Greek		264						
Gujarati		22						
Haitian / Creole		1,236						
Hawaiian								
Hebrew		69						
Hindi		22						
Hungarian								
Ilokano								
India								
Italian		208						
Japanese		46						
Khmer								
Korean		24						
Lao + Hmong + Mein		282						
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other		33						
Pashto								
Persian - Middle Eastern								
Polish								
Portuguese		2,604						
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish		15,150						
Swedish								
Thai								
Tongian								
Turkish								
Urdu								
Vietnamese		829						
Yorube								
Total SLOTE		25,421						

Survey data may differ from		Minnesota				Mississippi		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	467,957	479,130	490,860		329,981	142,587	141,472	135,839
9-12 (All Students)	237,183	232,004	224,928		141,214	356,052	364,078	367,487
Total K-12	705,140	795,536	800,930		471,195	498,639	505,550	503,326
		(Totals may inc pre-K + ungraded)						
Adult Education Enrollments								
Adult Secondary Education (9-12)	11,173	12,335	9,140		4,320			
Adult Basic Education (0-8)	18,886	16,218	22,006		9,720	15,524	16,520	
Total Adult Basic + Secondary	30,059	28,553	31,146		14,040	15,524	16,520	
Total Students Served	735,199	824,089	832,076		485,235	514,163	522,070	
Identified LEP Enrollments		*(K-9 and 10-12)*						
K-8 identified LEP Students		7,867	8,039					
9-12 identified LEP Students		1,720	1,811					
Total K-12 identified LEP	9,461	9,387	9,850	10,262	1,291	2,589	2,301	
				(estimate)				
Adult identified LEP	6,415	4,999			1,237	403	593	
Total K-12 + Adult LEP	15,876	14,386			2,528	2,992	2,894	
LEP Student Percent								
K-12 LEP to Total K-12	1.34%	1.18%	1.20%		0.27%	0.52%	0.46%	
Adult LEP to ABE+ASE	21.34%	17.51%			8.81%	2.60%	3.59%	
Total LEP to All	2.16%	1.75%			0.52%	0.58%	0.55%	
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	74.5	84.7	83.0		365.0	192.6	219.7	
Adult LEP of all adult	4.7	5.7			11.4	38.5	27.9	
Total LEP of total students served	46.3	57.3			191.9	171.8	180.4	
Programs / Funding								
Chapter 1		1,542	2,464			125	212	
Chapter 4								
Migrant Ed		185	163			292	503	
Title VII	3,194	3,194	3,698	2,960	66	51	813	
Other Federal Funds	5,724				360			
Emergency Immigrant Ed Progs						90	0	
Transition for Refugee Children						100	90	
LEP Ss reported unserved	1,000							
State and Local programs	8,477	9,387			426	1,322		
Bilingual Ed - all types						52		
Bilingual Ed - Resource		297						
Bilingual Ed - Self Contained		821	752					
Bilingual Ed - Transitional (L1+L2)	1,374							
Bilingual Ed - Developmental (L1)								
ESL - all types						227		
ESL - Pull Out / Resource	4,216	5,346	5,847					
ESL - Self-contained		1,767	1,729					
Tutoring	1,500	1,086	1,222			233		
Special Ed referral or placement		1,112	930			83		
Other		435	113			11		
ESL - Sheltered English								
Identification Criteria	Criteria are established by individual districts and are reported to include the following types of methods (99 of 107 districts reported for 1987-8): Teacher observation & referral (87 districts reported using this method), Informal assessment (83 districts), Parent information (76 districts), student comprehensive records (66), and language proficiency tests (58 dists) LEP is defined as language minority AND scoring significantly below average on a nationally normed English reading or English language arts achievement test.				Definition of LEP student: A student whose native language is NOT English AND whose difficulty in speaking, reading, writing, or understanding English is an obstacle to successful learning in a classroom where English is the only language of instruction. (Note: It is possible that a student whose native language is not English may not be experiencing difficulty in speaking, reading, writing, or understanding English and so would not be classified as limited English proficient.)			

Speakers of Languages Other than English (SLOTE)	Minnesota				Mississippi			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages		(n=52)	(n=52)					
American (native)							3	
Apache								
Arabic						14	5	
Armenian								
Assyrian								
Cambodian		1,173	1,090			1	3	
Cantonese								
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese						12	23	
Choctow						63	89	
Creek								
Czech								
Dutch						1		
European								
Farsi + Dari						2		
Filipino / Tagalag						38	7	
French						9	2	
German						4	1	
German Amish								
Greek						0		
Gujarati						2	2	
Haitian / Creole								
Hawaiian								
Hebrew						0		
Hindi						7	12	
Hungarian								
Ilokano								
India						10		
Italian						0		
Japanese						6	2	
Khmer								
Korean						8	2	
Lao + Hmong + Mein		3,764	4,442				1	
Mandarin								
Marshallese								
Navajo						0		
Norwegian						0	0	
O'Odham								
Other		2,517	2,176			15	19	
Pashto								
Persian - Middle Eastern						1	11	
Polish								
Portuguese						5	2	
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish		870	1,022			100	49	
Swedish						1		
Thai						4	0	
Tongian								
Turkish							0	
Urdu						4		
Vietnamese		1,063	920			927	815	
Yorube								
Total SLOTE		9,387	9,650			1,234	1,048	

Survey data may differ from		**Missouri**				**Montana**		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	544,197	549,348	562,585		107,912	107,572	106,249	
9-12 (All Students)	250,910	251,258	233,148		45,951	45,755	43,594	
Total K-12	795,107	800,606	795,733		153,863	153,327	153,327	152,207
					85-7 include pre-K + ungraded			
Adult Education Enrollments								
Adult Secondary Education (9-12)	4,030	4,109			2,497	2,704	2,906	
Adult Basic Education (0-8)	24,370	25,519			3,029	2,813	2,887	
Total Adult Basic + Secondary	28,400	29,628			5,526	5,517	5,793	
Total Students Served	823,507	830,234			159,389	158,844	159,120	
Identified LEP Enrollments					*85-7 is K-9 and 10-12*			
K-8 identified LEP Students			1,577		2,190	2190	2,347	2,757
9-12 identified LEP Students			1,210		548	548	742	772
Total K-12 identified LEP	3,156	3,122	2,787		2,738	2,738	3,089	3,529
Adult identified LEP	2,214	2,101			281	293		
Total K-12 + Adult LEP	5,370	5,223			3,019	3,031		
LEP Student Percent								
K-12 LEP to Total K-12	0.40%	0.39%	0.35%		1.78%	1.79%	2.01%	
Adult LEP to ABE+ASE	7.80%	7.09%			5.09%	5.31%		
Total LEP to All	0.65%	0.63%			1.89%	1.91%		
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	251.9	256.4	285.5		56.2	56.0	49.6	
Adult LEP of all adult	12.8	14.1			19.7	18.8		
Total LEP of total students served	153.4	159.0			52.8	52.4		
Programs / Funding								
Chapter 1					26	798	543	
Chapter 4					443	1,083	2,338	
Migrant Ed						104		
Title VII	700				889	912	799	
Other Federal Funds	1,435				263			
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved	1,021				1,849	1,151	2,120	
State and Local programs					1,656	1,109	1,035	
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)						952	1,118	
Bilingual Ed - Developmental (L1)								
ESL - all types						197	354	
ESL - Pull Out / Resource						177	124	
ESL - Self-contained								
Tutoring								
Special Ed referral or placement					134	282	269	
Other					368	595	2,229	2,789
ESL - Sheltered English								
Identification Criteria	Identification criteria were not reported.				The most common method of identification of LEP students is teacher observation and referral (34 districts). Other types of methods used include: Parent information (27 Dists.), Achievement tests (20), Informal assessment (18), Students comprehensive records (16), Speech tests (11), Grades (10), School consultation team (9), Language proficiency test (9), Tutor observations (7), Criterion referenced tests (4), Unidentified other (4), and Home language questionnaire (2). 44% of the districts reporting in 1988 reported no means of identifying LEP students.			

Speakers of Languages Other than English (SLOTE)	Missouri				Montana			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages						*(Districts, not students)*		
American (native)								
Apache								
Arabic								
Armenian								
Assyrian								
Cambodian							2	1
Cantonese								
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese						5	9	6
Choctow								
Creek						6	4	2
Czech						1	1	2
Dutch						1		1
European								
Farsi + Dari								
Filipino / Tagalog						0	5	1
French						1	3	1
German						22	17	18
German Amish								
Greek						3	2	0
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian						1		
Japanese						4	5	3
Khmer								
Korean						3	10	3
Lao + Hmong + Mein						9	8	7
Mandarin								
Marshallese								
Navajo								1
Norwegian								2
O'Odham								
Other								
Pashto								
Persian - Middle Eastern								
Polish						2		
Portuguese						1	1	0
Romanian								
Russian								
Samoan								
Serbian / Croatian								1
Shawnee								
Spanish						14	31	23
Swedish							2	1
Thai						3	2	2
Tongian								
Turkish						1	2	2
Urdu								
Vietnamese						2	8	9
Yorube								
Total SLOTE								

Survey data may differ from Ed Dept summaries. See Table 3.	Nebraska				Nevada			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	184,296	185,282	188,154		107,070	112,164	118,135	
9-12 (All Students)	81,523	81,857	79,934		47,878	49,075	49,244	
Total K-12	265,819	267,139	268,088		154,948	161,239	167,379	
Adult Education Enrollments								
Adult Secondary Education (9-12)	1,108	576	468			6,800		
Adult Basic Education (0-8)	8,212	5,711	5,102		1,979	2,340	2,872	
Total Adult Basic + Secondary	9,320	6,287	5,570		1,797	9,140	2,872	
Total Students Served	275,139	273,426	273,658		156,745	170,379	170,251	
Identified LEP Enrollments								
K-8 identified LEP Students		584	473					
9-12 identified LEP Students		121	117					
Total K-12 identified LEP	917	705	590		3,401	3,808		
Adult identified LEP	912	652			1,121	1,834		
Total K-12 + Adult LEP	1,829	1,357			4,522	5,642		
LEP Student Percent								
K-12 LEP to Total K-12	0.34%	0.26%	0.22%		2.19%	2.36%		
Adult LEP to ABE+ASE	9.79%	10.37%			62.38%	20.07%		
Total LEP to All	0.66%	0.50%			2.88%	3.31%		
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	289.9	378.9	454.4		45.6	42.3		
Adult LEP of all adult	10.2	9.6			1.6	5.0		
Total LEP of total students served	150.4	201.5			34.7	30.2		
Programs / Funding								
Chapter 1								
Chapter 4								
Migrant Ed								
Title VII	152	41	226		427	363		
Other Federal Funds	199				164			
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved								
State and Local programs	917	1,316			3,110	3,512		
Bilingual Ed - all types	13%	54						
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)					344	258		
Bilingual Ed - Developmental (L1)								
ESL - all types					1,410	2,548		
ESL - Pull Out / Resource	61%	755						
ESL - Self-contained	2%	208						
Tutoring						450		
Special Ed referral or placement	88	58			81	237		
Other	24%	298			111	151		
ESL - Sheltered English					767	1,104		
Identification Criteria	The State of Nebraska does not establish criteria. It's a local district option.				A student whose native language is not English and whose difficulty in speaking, reading, writing, or understanding English is an obstacle to successful learning in a classroom where English is the only language of instruction. (Title VII State Summary Fiscal Year 1985).			

Speakers of Languages Other		Nebraska				Nevada		
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)								
Apache								
Arabic								
Armenian								
Assyrian								
Cambodian								
Cantonese								
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese		38	23					
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag								
French								
German								
German Amish								
Greek								
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian								
Japanese		11	13					
Khmer								
Korean		34	30					
Lao + Hmong + Mein		159	160					
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other		126	78					
Pashto								
Persian - Middle Eastern		36	26					
Polish								
Portuguese								
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish		218	210					
Swedish								
Thai								
Tongian								
Turkish								
Urdu								
Vietnamese		83	50					
Yorube								
Total SLOTE								

Survey data may differ from	New Hampshire				New Jersey			
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	106,912	109,948	110,613		740,497	742,324	700,367	
9-12 (All Students)	54,062	53,769	48,818		375,697	365,143	328,165	
Total K-12	160,974	163,717	159,431		1,116,194	1,107,467	1,092,982	
Adult Education Enrollments								
Adult Secondary Education (9-12)	2,909	2,005	1,463		6,223	5,695	12,159	
Adult Basic Education (0-8)	2,074	3,190	3,869		33,136	27,606	31,363	
Total Adult Basic + Secondary	4,983	5,195	5,332		39,359	33,301	43,522	
Total Students Served	165,957	168,912	164,763		1,155,553	1,140,768	1,136,504	
Identified LEP Enrollments								
K-8 identified LEP Students								
9-12 identified LEP Students								
Total K-12 identified LEP	342	707			37,650	35,976	34,237	
Adult identified LEP	547	646			13,430	14,224		
Total K-12 + Adult LEP	889	1,353			51,080	50,200		
LEP Student Percent								
K-12 LEP to Total K-12	0.21%	0.43%			3.37%	3.25%	3.13%	
Adult LEP to ABE+ASE	10.98%	12.44%			34.12%	42.71%		
Total LEP to All	0.54%	0.80%			4.42%	4.40%		
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	470.7	231.6			29.6	30.8	31.9	
Adult LEP of all adult	9.1	8.0			2.9	2.3		
Total LEP of total students served	186.7	124.8			22.6	22.7		
Programs / Funding								
Chapter 1								
Chapter 4								
Migrant Ed								
Title VII					3,667	3,234	2,726	
Other Federal Funds	158				10,379			
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved								
State and Local programs	475	707			35,597	38,592		
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)								
Bilingual Ed - Developmental (L1)								
ESL - all types								
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement		41			611	929	897	
Other								
ESL - Sheltered English								
Identification Criteria	Identification criteria were not reported.				Identification criteria were not reported.			

Speakers of Languages Other than English (SLOTE)	New Hampshire				New Jersey			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)								
Apache								
Arabic						422	469	
Armenian								
Assyrian								
Cambodian								
Cantonese						375	347	
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese								
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag								
French								
German								
German Amish								
Greek								
Gujarati						616	765	
Haitian / Creole						1,016	1,100	
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian								
Japanese						832	913	
Khmer								
Korean						910	1,056	
Lao + Hmong + Mein								
Mandarin						456	401	
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other								
Pashto								
Persian - Middle Eastern								
Polish								
Portuguese						1,927	1,965	
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish						23,327	22,645	
Swedish								
Thai								
Tongian								
Turkish								
Urdu								
Vietnamese						423	376	
Yorube								
Total SLOTE						30,304	30,037	

Survey data may differ from		New Mexico				New York		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	187,479	191,037	195,413		1,703,430	1,684,895	1,703,200	1,719,685
9-12 (All Students)	90,072	90,906	77,231		917,948	882,397	847,409	814,384
Total K-12	277,551	281,943	272,644		2,621,378	2,567,292	2,550,609	2,534,069
Adult Education Enrollments								
Adult Secondary Education (9-12)	10,817	11,400	15,140		23,998	33,667	37,499	
Adult Basic Education (0-8)	9,622	10,606	12,234		91,583	78,052	92,979	
Total Adult Basic + Secondary	20,439	22,006	27,374		115,581	111,719	130,478	
Total Students Served	297,990	303,949	300,018		2,736,959	2,679,011	2,681,087	
Identified LEP Enrollments								
K-8 identified LEP Students								
9-12 identified LEP Students								
Total K-12 identified LEP	50,772	50,376	49,624		140,545	122,109	125,266	
Adult identified LEP	6,108	8,517			41,819	39,036		
Total K-12 + Adult LEP	56,880	58,893			182,364	161,145	125,266	
LEP Student Percent								
K-12 LEP to Total K-12	18.29%	17.87%	18.20%		5.36%	4.76%	4.91%	
Adult LEP to ABE+ASE	29.88%	38.70%			36.18%	34.94%		
Total LEP to All	19.09%	19.38%			6.66%	6.02%	4.67%	
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	5.5	5.6	5.5		18.7	21.0	20.4	
Adult LEP of all adult	3.3	2.6			2.8	2.9		
Total LEP of total students served	5.2	5.2			15.0	16.6	21.4	
Programs / Funding								
Chapter 1						41,248	39,815	
Chapter 4								
Migrant Ed								
Title VII	4,924	5,022	8,382	8,330	31,011	24,180		
Other Federal Funds					51,667			
Emergency Immigrant Ed Progs	1,269	2,869	2,451	2,335	48,953			
Transition for Refugee Children					2,714	3,177		
LEP Ss reported unserved	12,500				5,632			
State and Local programs	50,772	50,376	41,300		82,678	108,193		
Bilingual Ed - all types	35,400	35,671	41,299					
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)								
Bilingual Ed - Developmental (L1)								
ESL - all types								
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement								
Other								
ESL - Sheltered English								
Identification Criteria					LEP students are determined by definition from the			
	Limited English proficient students speak a language				Regulations of the Commissioner, Part 154: "pupils who			
	other than English and score below the 40th percentile				by reason of foreign birth or ancestry, speak a language			
	on the CTBS Total Language tests.				other than English, and either understand and speak			
					little or no English; or score below the statewide			
					reference point or its equivalent on an English language			
					assessment instrument approved by the commissioner."			
					Please note that the LEP definition is based on a			
					percentile cut point of the 23rd percentile.			
					NB: The cut point is changing to the 40th %-ile.			

Speakers of Languages Other than English (SLOTE)	New Mexico				New York			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages	*(estimates)*							
American (native)	12,396							
Apache								
Arabic						1,132		
Armenian								
Assyrian								
Cambodian								
Cantonese								
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese						9,631		
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag								
French								
German								
German Amish								
Greek						799		
Gujarati								
Haitian / Creole						5,571		
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian						1,310		
Japanese						717		
Khmer						1,147		
Korean						2,923		
Lao + Hmong + Mein								
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other								
Pashto								
Persian - Middle Eastern								
Polish								
Portuguese								
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish	37,935					63,905		
Swedish								
Thai								
Tongian								
Turkish								
Urdu								
Vietnamese						1,689		
Yorube								
Total SLOTE						88,824		

Survey data may differ from Ed Dept summaries. See Table 3.	North Carolina				North Dakota			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	749,451	748,451	738,231		83,702	83,930	83,849	
9-12 (All Students)	336,714	336,797	332,381		34,868	34,773	34,625	
Total K-12	1,086,165	1,085,248	1,070,612		118,570	118,703	118,474	
Adult Education Enrollments								
Adult Secondary Education (9-12)	0	45,090	44,585		1,016	599	592	
Adult Basic Education (0-8)	53,783	57,487	56,816		1,430	2,567	2,708	
Total Adult Basic + Secondary	53,783	102,577	101,401		2,446	3,166	3,300	
Total Students Served	1,139,948	1,187,825	1,172,013		121,016	121,869	121,774	
Identified LEP Enrollments								
K-8 identified LEP Students								
9-12 identified LEP Students								
Total K-12 identified LEP	3,000	3,000			6,448	6,448		
Adult identified LEP	4,003	4,013			114	355		
Total K-12 + Adult LEP	7,003	7,013			6,562	6,803		
LEP Student Percent								
K-12 LEP to Total K-12	0.28%	0.28%			5.44%	5.43%		
Adult LEP to ABE+ASE	7.44%	3.91%			4.66%	11.21%		
Total LEP to All	0.61%	0.59%			5.42%	5.58%		
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	362.1	361.7			18.4	18.4		
Adult LEP of all adult	13.4	25.6			21.5	8.9		
Total LEP of total students served	162.8	169.4			18.4	17.9		
Programs / Funding								
Chapter 1								
Chapter 4								
Migrant Ed								
Title VII	3,500				601	2,261		
Other Federal Funds					228			
Emergency Immigrant Ed Progs								
Transition for Refugee Children	763							
LEP Ss reported unserved					5,500			
State and Local programs	3,000	3,000			2,261	2,261		
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)	1,225	1,988						
Bilingual Ed - Developmental (L1)								
ESL - all types	331	331						
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring	671	671						
Special Ed referral or placement	4-7%	165				3		
Other								
ESL - Sheltered English								
Identification Criteria	Identification criteria were not reported.				Identification criteria were not reported.			

Speakers of Languages Other than English (SLOTE)	North Carolina				North Dakota			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)								
Apache								
Arabic								
Armenian								
Assyrian								
Cambodian								
Cantonese								
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese								
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag								
French								
German								
German Amish								
Greek								
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian								
Japanese								
Khmer								
Korean								
Lao + Hmong + Mein								
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other								
Pashto								
Persian - Middle Eastern								
Polish								
Portuguese								
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish								
Swedish								
Thai								
Tongian								
Turkish								
Urdu								
Vietnamese								
Yorube								
Total SLOTE								

Survey data may differ from		Ohio				Oklahoma		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	1,206,174	1,208,110	1,219,997		414,279	417,287	403,595	
9-12 (All Students)	587,791	585,398	573,444		178,048	175,896	171,005	
Total K-12	1,793,965	1,793,508	1,793,441		592,327	593,183	584,212	
Adult Education Enrollments								
Adult Secondary Education (9-12)	9,907	14,176	13,925		2,299	3,022	3,211	
Adult Basic Education (0-8)	51,171	55,564	58,129		15,386	15,001	15,418	
Total Adult Basic + Secondary	61,078	69,740	72,054		17,685	18,023	18,629	
Total Students Served	1,855,043	1,863,248	1,865,495		610,012	611,206	602,841	
Identified LEP Enrollments								
K-8 identified LEP Students								
9-12 identified LEP Students								
Total K-12 identified LEP	9,760	9,654			6,993	6,756	5,949	*6000+ (estimate)*
Adult identified LEP	5,212	6,207			2,303	2,883		
Total K-12 + Adult LEP	14,972	15,861			9,296	9,639		
LEP Student Percent								
K-12 LEP to Total K-12	0.54%	0.54%			1.18%	1.14%	1.02%	
Adult LEP to ABE+ASE	8.53%	8.90%			13.02%	16.00%		
Total LEP to All	0.81%	0.85%			1.52%	1.58%		
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	183.8	185.8			84.7	87.8	98.2	
Adult LEP of all adult	11.7	11.2			7.7	6.3		
Total LEP of total students served	123.9	117.5			65.6	63.4		
Programs / Funding	*GAO*							
Chapter 1								
Chapter 4								
Migrant Ed								
Title VII	1,389				1,731	2,845	2,772	*3000+*
Other Federal Funds	8,118							*(est.)*
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved	1,279							
State and Local programs	8,480	12,027			3,911	4,964		
Bilingual Ed - all types							764	
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)		4,307				1,379	1,326	
Bilingual Ed - Developmental (L1)						1,014		
ESL - all types								
ESL - Pull Out / Resource		2,790				1,142	1,326	
ESL - Self-contained						1,013	1,137	
Tutoring		1,563						
Special Ed referral or placement	266	328			280	293	233	
Other		2,864				417		
ESL - Sheltered English								
Identification Criteria								
	A student whose native language is not English and whose difficulty in speaking, reading, writing, or understanding English is an obstacle to successful learning in a classroom where English is the only language of instruction. (Title VII State Summary Fiscal Year 1985).				Criteria are established locally and include the following types of methods as reported by districts to the state (A particular district may use multiple criteria.): Teacher observation and referral (most frequently reported criteria-type), student grades, student's comprehensive records, achievement test scores (e.g., MAT, SRA and ITBS), parent information, language proficiency tests (e.g., LAS and pre-LAS), and informal assessment. A particular district may use multiple criteria and other criteria established locally.		

Speakers of Languages Other than English (SLOTE)	Ohio				Oklahoma			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)								
Apache								
Arabic								
Armenian								
Assyrian								
Cambodian								
Cantonese								
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese								
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag								
French								
German								
German Amish								
Greek								
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian								
Japanese								
Khmer								
Korean								
Lao + Hmong + Mein								
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other								
Pashto								
Persian - Middle Eastern								
Polish								
Portuguese								
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish								
Swedish								
Thai								
Tongian								
Turkish								
Urdu								
Vietnamese								
Yorube								
Total SLOTE								

Survey data may differ from		Oregon				Pennsylvania		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	305,418	308,527	313,790		1,092,558	1,064,561	1,077,812	
9-12 (All Students)	142,109	140,760	136,932		590,663	609,600	529,582	
Total K-12	447,527	465,556	431,571		1,683,221	1,674,161	1,607,394	
Adult Education Enrollments								
Adult Secondary Education (9-12)	9,562	11,222	11,609		6,185	6,377	7,574	
Adult Basic Education (0-8)	13,098	17,298	17,622		19,258	30,375	31,981	
Total Adult Basic + Secondary	22,660	28,520	29,231		25,443	36,752	39,555	
Total Students Served	470,187	494,076	460,802		1,708,664	1,710,913	1,646,949	
Identified LEP Enrollments					*GAO*			
K-8 identified LEP Students								
9-12 identified LEP Students								
Total K-12 identified LEP	3,968	5,218	5,578		12,193			
Adult identified LEP	6,274	8,103			3,162	7,034		
Total K-12 + Adult LEP	10,242	13,321			15,355			
LEP Student Percent								
K-12 LEP to Total K-12	0.89%	1.12%	1.29%		0.72%			
Adult LEP to ABE+ASE	27.69%	28.41%			12.43%	19.14%		
Total LEP to All	2.18%	2.70%			0.90%			
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	112.8	89.2	77.4		138.0			
Adult LEP of all adult	3.6	3.5			8.0	5.2		
Total LEP of total students served	45.9	37.1			111.3			
Programs / Funding								
Chapter 1								
Chapter 4								
Migrant Ed								
Title VII	3,024	2,586	1,303		500			
Other Federal Funds	1,674							
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved								
State and Local programs	2,586	2,586			11,693			
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)								
Bilingual Ed - Developmental (L1)								
ESL - all types								
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement								
Other								
ESL - Sheltered English								
Identification Criteria					Identification criteria were not reported.			
	Students scoring below the 40th percentile on the Language Assessment Scale. (From the Title VII State Summary for Fiscal Year 1985)							

Speakers of Languages Other than English (SLOTE)	Oregon				Pennsylvania			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)								
Apache								
Arabic								
Armenian								
Assyrian								
Cambodian								
Cantonese								
Cape Verdean								
Cebuano & Visayan								
Cherokee								
Chinese								
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag								
French								
German								
German Amish								
Greek								
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian								
Japanese								
Khmer								
Korean								
Lao + Hmong + Mein								
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other								
Pashto								
Persian - Middle Eastern								
Polish								
Portuguese								
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish								
Swedish								
Thai								
Tongian								
Turkish								
Urdu								
Vietnamese								
Yorube								
Total SLOTE								

Survey data may differ from		Puerto Rico				Rhode Island		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	507,973	503,012	498,756	491,839	89,958	88,364	89,861	91,389
9-12 (All Students)	178,941	176,477	174,081	170,813	43,484	41,624	39,835	37,679
Total K-12	686,914	679,489	672,837	662,652	133,442	134,149	134,064	133,585
						87-8 may inc pre-K + ungraded		
Adult Education Enrollments								
Adult Secondary Education (9-12)	6,913	25,976	23,031	14,567	1,599	2,261	2,114	
Adult Basic Education (0-8)	24,053	31,652	28,031	14,567	5,164	5,754	4,821	
Total Adult Basic + Secondary	30,966	57,628	51,062	29,134	6,763	8,015	6,935	
Total Students Served	717,880	737,117	723,899	691,786	140,205	142,164	140,999	
Identified LEP Enrollments		*86-9 estimated by State*						
K-8 identified LEP Students		*496,012*	*491,756*	*494,839*		4,212	4,272	
9-12 identified LEP Students		*137,968*	*165,575*	*162,304*		922	909	
Total K-12 identified LEP	37,393	37,443	*657,331*	*657,143*	5,227	5,134	5,181	
		85-7 based on Title VII eligibility						
Adult identified LEP	21,377				1,872	2,272	1,786	
Total K-12 + Adult LEP	58,770				7,099	7,406	6,967	
LEP Student Percent								
K-12 LEP to Total K-12	5.44%	5.51%	97.70%	99.17%	3.92%	3.83%	3.86%	
Adult LEP to ABE+ASE	69.03%				27.68%	28.35%	25.75%	
Total LEP to All	8.19%				5.06%	5.21%	4.94%	
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	18.4	18.1	1.0	1.0	25.5	26.1	25.9	
Adult LEP of all adult	1.4				3.6	3.5	3.9	
Total LEP of total students served	12.2				19.7	19.2	20.2	
Programs / Funding								
Chapter 1		240,914	280,087					
Chapter 4								
Migrant Ed		617						
Title VII	1,576	1,435		2,355	1,973	2,190		
Other Federal Funds								
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved								
State and Local programs					5,227	5,134		
Bilingual Ed - all types						1,501	1,384	
Bilingual Ed - Resource						230	197	
Bilingual Ed - Self Contained						1,271	1,187	
Bilingual Ed - Transitional (L1+L2)								
Bilingual Ed - Developmental (L1)								
ESL - all types						2,738	2,487	
ESL - Pull Out / Resource						1,674	1,725	
ESL - Self-contained						1,064	762	
Tutoring								
Special Ed referral or placement	587	668						
Other						1,064	762	
ESL - Sheltered English								
Identification Criteria	1. Spanish is the vernacular.							
	2. The Department of Education Criterion Referenced				A Home Language Survey is completed by all students			
	Test (given in April).				at the time of registration which triggers assessment			
	3. Observations of the teachers.				and placement of LEP students.			

Speakers of Languages Other		Puerto Rico				Rhode Island		
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)								
Apache								
Arabic						23	23	
Armenian						7	10	
Assyrian								
Cambodian						750	727	
Cantonese								
Cape Verdean						245	272	
Cebuana & Visayan								
Cherokee								
Chinese						45	44	
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag								
French						49	56	
German								
German Amish								
Greek						29	24	
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian						100	82	
Japanese								
Khmer								
Korean						11	10	
Lao + Hmong + Mein						406	430	
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other						346	262	
Pashto								
Persian - Middle Eastern								
Polish						21	18	
Portuguese						1,146	1,158	
Romanian								
Russian							2	
Samoan								
Serbian / Croatian								
Shawnee								
Spanish		633,980	657,331	657,143		1,906	2,028	
Swedish								
Thai								
Tongian								
Turkish								
Urdu								
Vietnamese						50	35	
Yorube								
Total SLOTE						5,134	5,181	

Survey data may differ from	South Carolina				South Dakota			
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	424,125	339,269	341,382		87,644	95,362	96,060	
9-12 (All Students)	182,518	76,786	78,662		36,647	38,568	37,194	
Total K-12	606,643	416,055	420,044		124,291	133,930	133,254	
	85-6 may incl private schools							
Adult Education Enrollments								
Adult Secondary Education (9-12)	37,216	36,707	37,900		741	1,142	874	
Adult Basic Education (0-8)	34,988	31,713	36,714		3,468	3,543	3,485	
Total Adult Basic + Secondary	72,204	68,420	74,614		4,209	4,685	4,359	
Total Students Served	678,847	484,475	494,658		128,500	138,615	137,613	
Identified LEP Enrollments	*(Only Counts Refugee Children)*							
K-8 identified LEP Students								1,849
9-12 identified LEP Students								68
Total K-12 identified LEP	203	120	77		5,489	1,677	2,188	1,917
Adult identified LEP	2,620	2,426			538	805		
Total K-12 + Adult LEP	2,823	2,546			6,027	2,482		
LEP Student Percent								
K-12 LEP to Total K-12	0.03%	0.03%	0.02%		4.42%	1.25%	1.64%	
Adult LEP to ABE+ASE	3.63%	3.55%			12.78%	17.18%		
Total LEP to All	0.42%	0.53%			4.69%	1.79%		
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	2988.4	3467.1	5455.1		22.6	79.9	60.9	
Adult LEP of all adult	27.6	28.2			7.8	5.8		
Total LEP of total students served	240.5	190.3			21.3	55.8		
Programs / Funding								
Chapter 1								
Chapter 4								
Migrant Ed								
Title VII	62				1,950	2,061	1,191	1,954
Other Federal Funds	203				102			
Emergency Immigrant Ed Progs								
Transition for Refugee Children		120	77					
LEP Ss reported unserved					1,105			
State and Local programs	203	120	77		2,103	1,191		
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)								
Bilingual Ed - Developmental (L1)								
ESL - all types								
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement								
Other								
ESL - Sheltered English								
Identification Criteria								
	For Transition Refugee funds, (South Carolina) uses				Testing,			
	the Department of Education requirements relating				Teacher / District identification			
	to "refugee" status used.				Parental Referral			
					Students scoring below the 50th percentile on			
					standardized achievement tests are considered for			
					LEP programs with additional testing and referrals			
					implemented upon completion of testing (Title VII			
					Summary Report Fiscal Year 1985			

Speakers of Languages Other	South Carolina				South Dakota			
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)								
Apache								
Arabic								
Armenian								
Assyrian								
Cambodian								
Cantonese								
Cape Verdean								
Cebuano & Visayan								
Cherokee								
Chinese								
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag								
French								
German								
German Amish								
Greek								
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian								
Japanese								
Khmer								
Korean								
Lao + Hmong + Mein								
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other								
Pashto								
Persian - Middle Eastern								
Polish								
Portuguese								
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish								
Swedish								
Thai								
Tongian								
Turkish								
Urdu								
Vietnamese								
Yorube								
Total SLOTE								

Survey data may differ from		Tennessee				Texas		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								*(estimates)*
K-8 (All Students)	574,517	579,085	585,729	591,343	2,260,679	2,317,454	2,280,117	
9-12 (All Students)	239,236	244,198	243,258	238,279	871,026	892,061	885,931	
Total K-12	813,753	823,283	828,987	829,622	3,131,705	3,209,515	3,166,048	*3,100,000*
Adult Education Enrollments								
Adult Secondary Education (9-12)	4,488	9,450	2,720	3,200	74,573	79,001	83,470	*85,000*
Adult Basic Education (0-8)	19,052	17,550	31,280	36,800	107,409	125,785	133,461	*209,000*
Total Adult Basic + Secondary	23,538	27,000	34,000	40,000	181,982	204,786	216,931	*294,000*
Total Students Served	837,291	850,283	862,987	869,622	3,313,687	3,414,301	3,382,979	*3,394,000*
Identified LEP Enrollments			*(estimates)*				*(Estimates based on trend*	
K-8 identified LEP Students		*2,000*	*2,000*	*2,200*			*data + IRCA enrollment)*	
9-12 identified LEP Students		*1,800*	*1,800*	*2,000*				
Total K-12 identified LEP	2,100	*3,800*	*3,800*	*4,200*	274,091	300,259	*325,000*	*350,000*
Adult identified LEP	752	891			61,743	66,443	*70,000*	*150,000*
Total K-12 + Adult LEP	2,852	4,691			335,834	366,702	*395,000*	*500,000*
LEP Student Percent								
K-12 LEP to Total K-12	0.26%	0.46%	0.46%	0.51%	8.75%	9.36%	*10.27%*	*11.29%*
Adult LEP to ABE+ASE	3.19%	3.30%			33.93%	32.45%	*32.27%*	*51.02%*
Total LEP to All	0.34%	0.55%			10.13%	10.74%	*11.68%*	*14.73%*
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	387.5	216.7	218.2	197.5	11.4	10.7	*9.7*	*8.9*
Adult LEP of all adult	31.3	30.3			2.9	3.1	*3.1*	*2.0*
Total LEP of total students served	293.6	181.3			9.9	9.3	*8.6*	*6.8*
Programs / Funding								
Chapter 1								
Chapter 4								
Migrant Ed								
Title VII	1,173	1,031	422	700				
Other Federal Funds	2,749							
Emergency Immigrant Ed Progs		1,200	1,350	1,500				
Transition for Refugee Children		2,000	2,300	2,600				
LEP Ss reported unserved	1,000				23,959			
State and Local programs	1,076	2,067			246,101	263,439		
Bilingual Ed - all types					136,304	141,205		
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)								
Bilingual Ed - Developmental (L1)								
ESL - all types					100,757	107,240		
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement	77	53			9,040	14,994		
Other								
ESL - Sheltered English								
Identification Criteria	The State is developing standards for the identification of LEP students. Local school systems under OCR Compliance Plans have standards approved by OCR. Many other systems serving LEP students use standardized tests not designed for language minority children. Some school systems have developed appropriate criteria for the identification of LEP students, using language assessment instruments designed for LEP students.				Identification criteria were not reported.			

Speakers of Languages Other		Tennessee				Texas		
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)								
Apache								
Arabic								
Armenian								
Assyrian								
Cambodian		300	350	400				
Cantonese								
Cape Verdean								
Cebuans & Visayan								
Cherokee								
Chinese								
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag								
French								
German								
German Amish								
Greek								
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian								
Japanese								
Khmer								
Korean								
Lao + Hmong + Mein								
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other								
Pashto								
Persian - Middle Eastern								
Polish								
Portuguese								
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish		1500	1800	2000				
Swedish								
Thai								
Tongian								
Turkish								
Urdu								
Vietnamese		150	160	200				
Yorube								
Total SLOTE								

Survey data may differ from Ed Dept summaries. See Table 3.	Utah				Vermont			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	298,760	308,389	309,227		62,703	63,392	65,012	
9-12 (All Students)	104,635	107,605	106,669		27,454	28,720	25,606	
Total K-12	403,395	415,994	415,896		90,157	92,112	90,618	
Adult Education Enrollments								
Adult Secondary Education (9-12)	15,824	16,647	16,259					
Adult Basic Education (0-8)	5,478	4,046	3,766		4,782	4,760		
Total Adult Basic + Secondary	21,302	20,693	20,025		4,782	4,760		
Total Students Served	424,697	436,687	435,921		94,939	96,872		
Identified LEP Enrollments								
K-8 identified LEP Students								
9-12 identified LEP Students								
Total K-12 identified LEP	9,408	17,921			512	655		
Adult identified LEP	3,122	3,089			163	304		
Total K-12 + Adult LEP	12,530	21,010			675	959		
LEP Student Percent								
K-12 LEP to Total K-12	2.33%	4.31%			0.57%	0.71%		
Adult LEP to ABE+ASE	14.66%	14.93%			3.41%	6.39%		
Total LEP to All	2.95%	4.81%			0.71%	0.99%		
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	42.9	23.2			176.1	140.6		
Adult LEP of all adult	6.8	6.7			29.3	15.7		
Total LEP of total students served	33.9	20.8			140.7	101.0		
Programs / Funding	*(gao)*				*(gao)*			
Chapter 1								
Chapter 4								
Migrant Ed								
Title VII	1,157	10,646			383			
Other Federal Funds	2,335				77			
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved	19,311				382			
State and Local programs	3,572	10,646						
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)								
Bilingual Ed - Developmental (L1)								
ESL - all types								
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement		538						
Other								
ESL - Sheltered English								
Identification Criteria	Identification criteria were not reported.				Individuals who because of a non-native English language background have sufficient difficulty understanding, speaking, reading or writing the English language.			

Speakers of Languages Other		Utah				Vermont		
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages								
American (native)								
Apache								
Arabic								
Armenian								
Assyrian								
Cambodian								
Cantonese								
Cape Verdean								
Cebuano & Visayan								
Cherokee								
Chinese								
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag								
French								
German								
German Amish								
Greek								
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian								
Japanese								
Khmer								
Korean								
Lao + Hmong + Mein								
Mandarin								
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other								
Pashto								
Persian - Middle Eastern								
Polish								
Portuguese								
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish								
Swedish								
Thai								
Tongian								
Turkish								
Urdu								
Vietnamese								
Yorube								
Total SLOTE								

Survey data may differ from Ed Dept summaries. See Table 3.	Virginia				Washington			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
								Estimates
Public School Enrollments								
K-8 (All Students)	665,151	646,356	658,070		506,890	521,333	538,865	
9-12 (All Students)	302,953	301,679	294,126		242,816	240,095	234,819	
Total K-12	968,104	948,035	952,196		749,706	761,428	775,952	*789,000*
Adult Education Enrollments								
Adult Secondary Education (9-12)	708	669	685		1,814	2,259	1,942	*2,000*
Adult Basic Education (0-8)	16,773	17,257	17,218		16,317	17,741	25,000	*32,000*
Total Adult Basic + Secondary	17,481	17,926	17,903		18,131	20,000	26,942	*34,000*
Total Students Served	985,585	965,961	970,099		767,837	781,428	802,894	*823,000*
							(Estimates based on trend	
Identified LEP Enrollments	*(gao)*	*(estimates)*					*data + IRCA enrollment)*	
K-8 identified LEP Students		7,056						
9-12 identified LEP Students		3,799						
Total K-12 identified LEP	9,000	10,855			17,151	13,495	14,504	*15,838*
Adult identified LEP	5,022	5,569			7,617	8,744	11,853	*18,000*
Total K-12 + Adult LEP	14,022	16,424			24,768	22,239	26,357	*33,838*
LEP Student Percent								
K-12 LEP to Total K-12	0.93%	1.14%			2.29%	1.77%	1.87%	*2.01%*
Adult LEP to ABE+ASE	28.73%	31.07%			42.01%	43.72%	43.99%	*52.94%*
Total LEP to All	1.42%	1.70%			3.23%	2.85%	3.28%	*4.11%*
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	107.6	87.3			43.7	56.4	53.5	*49.8*
Adult LEP of all adult	3.5	3.2			2.4	2.3	2.3	*1.9*
Total LEP of total students served	70.3	58.8			31.0	35.1	30.5	*24.3*
							(estimates)	
Programs / Funding								
Chapter 1								
Chapter 4								
Migrant Ed					1,700	1,400	1,600	1,500
Title VII	2,600				4,000			
Other Federal Funds								
Emergency Immigrant Ed Progs								
Transition for Refugee Children								
LEP Ss reported unserved	200							
					11,718	12,451		
State and Local programs	6,000							
Bilingual Ed - all types								
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)								
Bilingual Ed - Developmental (L1)								
ESL - all types								
ESL - Pull Out / Resource								
ESL - Self-contained								
Tutoring								
Special Ed referral or placement								
Other								
ESL - Sheltered English								
Identification Criteria	Placement in ESL classes is based on results of assessment instruments -- commercial and teacher made.				Oral comprehension tests: LAS, BINL, BSM. Our legislature has stipulated that we must identify only the "worst cases." This is interpreted to mean LAU categories A and B. About 5,000 must be added for category "C" to get total LEP (estimated population).			

Speakers of Languages Other than English (SLOTE)	Virginia				Washington			
	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
		n=72+						
SLOTE Languages					*(duplicated counts)*			
American (native)								
Apache								
Arabic		237						
Armenian		11						
Assyrian								
Cambodian		783			2,192	2,186	2,115	
Cantonese								
Cape Verdean								
Cebuana & Visayan								
Cherokee								
Chinese		458			786	819	740	
Choctow								
Creek								
Czech		1						
Dutch		35						
European								
Farsi + Dari		593						
Filipino / Tagalag		436			464	498	547	
French		77						
German		57						
German Amish								
Greek		64						
Gujarati		21						
Haitian / Creole		15						
Hawaiian								
Hebrew		37						
Hindi		178						
Hungarian		12						
Ilokano								
India								
Italian		61						
Japanese		190			313	395	423	
Khmer								
Korean		1,076			875	856	836	
Lao + Hmong + Mein		386			1,134	1,275	1,193	
Mandarin								
Marshallese								
Navajo								
Norwegian		4						
O'Odham								
Other		422			602	784	860	
Pashto		49						
Persian - Middle Eastern		24			154	212	183	
Polish		24						
Portuguese		112						
Romanian		11						
Russian								
Samoan		7			92	100	109	
Serbian / Croatian		2						
Shawnee								
Spanish		3,656			6,616	7,372	9,249	
Swedish		16						
Thai		126						
Tongian		3						
Turkish		55						
Urdu		207						
Vietnamese		1,404			1,786	1,855	1,545	
Yoruba		5						
Total SLOTE		10,855			15,014	16,352	17,800	

Survey data may differ from		West Virginia				Wisconsin		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
Public School Enrollments								
K-8 (All Students)	249,034	243,044	237,189	231,623	501,402	509,584	521,691	
9-12 (All Students)	108,889	108,647	107,047	104,289	266,832	258,235	250,672	
Total K-12	357,923	351,691	344,236	335,912	768,234	767,819	772,363	
Adult Education Enrollments				*(ests)*				
Adult Secondary Education (9-12)	7,708	3,725	4,831	5,000	3,081	6,499		
Adult Basic Education (0-8)	10,038	19,634	20,738	21,500	15,215	27,924		
Total Adult Basic + Secondary	17,746	23,359	25,569	26,500	18,296	34,423		
Total Students Served	375,669	375,050	369,805	362,412	786,530	802,242		
Identified LEP Enrollments		*(estimates based on trend data)*			*(3/86)*	*(3/87)*		
K-8 identified LEP Students					5,807	7,028		
9-12 identified LEP Students					2,206	2,302		
Total K-12 identified LEP	*300*	*279*	*289*	*267*	8,354	9,331		
Adult identified LEP	464	1004	1099	1139	2,894	4,131		
Total K-12 + Adult LEP	764	1283	1388	1406	11,248	13,462		
LEP Student Percent								
K-12 LEP to Total K-12	0.08%	0.08%	0.08%	0.08%	1.09%	1.22%		
Adult LEP to ABE+ASE	2.61%	4.30%	4.30%	4.30%	15.82%	12.00%		
Total LEP to All	0.20%	0.34%	0.38%	0.39%	1.43%	1.68%		
LEP to All Student Ratios (1 in X)								
K-12 LEP of all K-12	1193.1	1260.5	1191.1	1258.1	92.0	82.3		
Adult LEP of all adult	38.2	23.3	23.3	23.3	6.3	8.3		
Total LEP of total students served	491.7	292.3	266.4	257.8	69.9	59.6		
Programs / Funding								
Chapter 1					1,167	1,557		
Chapter 4								
Migrant Ed					272	342		
Title VII					735	1,557		
Other Federal Funds					1,425			
Emergency Immigrant Ed Progs					744	723		
Transition for Refugee Children						1,230		
						1,948		
LEP Ss reported unserved								
State and Local programs					6,902	8,354		
Bilingual Ed - all types					3,044	5,361		
Bilingual Ed - Resource								
Bilingual Ed - Self Contained								
Bilingual Ed - Transitional (L1+L2)						3,976		
Bilingual Ed - Developmental (L1)						1,385		
ESL - all types					3,816	4,891		
ESL - Pull Out / Resource						4,325		
ESL - Self-contained						566		
Tutoring								
Special Ed referral or placement					564	385		
Other						813		
ESL - Sheltered English								
Identification Criteria	No identification criteria were reported.				Home language survey triggers assessment and possible eligibility for bilingual-bicultural programs based on general criteria which must include: Reading and math, course grades, everyday classroom performance, language use in the home, and five levels of English language proficiency.			

Speakers of Languages Other		West Virginia				Wisconsin		
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1985-86	1986-87	1987-88	1988-89
SLOTE Languages		*Estimated Totals based*			*(3/86)*	*(3/87)*		
American (native)		*on Trend Data*						
Apache								
Arabic					84	91		
Armenian								
Assyrian								
Cambodian								
Cantonese								
Cape Verdean								
Cebuano & Visayan								
Cherokee								
Chinese					70	70		
Choctow								
Creek								
Czech								
Dutch								
European								
Farsi + Dari								
Filipino / Tagalag								
French								
German					30	37		
German Amish								
Greek								
Gujarati								
Haitian / Creole								
Hawaiian								
Hebrew								
Hindi								
Hungarian								
Ilokano								
India								
Italian					28	24		
Japanese					33	43		
Khmer					187	222		
Korean					125	137		
Lao + Hmong + Mein					2,948	3,335		
Mandarin					29	42		
Marshallese								
Navajo								
Norwegian								
O'Odham								
Other					310	332		
Pashto								
Persian - Middle Eastern								
Polish					32	32		
Portuguese								
Romanian								
Russian								
Samoan								
Serbian / Croatian								
Shawnee								
Spanish					3,889	4,709		
Swedish								
Thai					3	31		
Tongian								
Turkish								
Urdu								
Vietnamese					243	225		
Yorube								
Total SLOTE		15,120	14,802	14,443	8,011	9,330		

Survey data may differ from		Wyoming		
Ed Dept summaries. See Table 3.	1985-86	1986-87	1987-88	1988-89
Public School Enrollments				
K-8 (All Students)	73,988	72,239	70,369	
9-12 (All Students)	28,791	28,716	27,969	
Total K-12	102,779	100,955	98,455	
Adult Education Enrollments	*(ED data)*	*(WY data)*		
Adult Secondary Education (9-12)	1,666	1,666		
Adult Basic Education (0-8)	1,485	1,485	3,326	3,655
Total Adult Basic + Secondary	3,151	3,151	3,326	3,655
Total Students Served	105,930	104,106	101,781	
Identified LEP Enrollments	*(ED)*	*(State)*		
K-8 identified LEP Students				
9-12 identified LEP Students				
Total K-12 identified LEP	1,835	1,835	1,656	
Adult identified LEP	488	488	387	641
Total K-12 + Adult LEP	2,323	2,323	2,043	
LEP Student Percent				
K-12 LEP to Total K-12	1.79%	1.82%	1.68%	
Adult LEP to ABE+ASE	15.49%	15.49%	11.64%	17.54%
Total LEP to All	2.19%	2.23%	2.01%	
LEP to All Student Ratios (1 in X)				
K-12 LEP of all K-12	56.0	55.0	59.5	
Adult LEP of all adult	6.5	6.5	8.6	5.7
Total LEP of total students served	45.6	44.8	49.8	
Programs / Funding				
Chapter 1				
Chapter 4				
Migrant Ed		155	120	110
Title VII	257	300	425	
Other Federal Funds				
Emergency Immigrant Ed Progs				
Transition for Refugee Children				
LEP Ss reported unserved	1,348	856		
State and Local programs	444	187	125	
Bilingual Ed - all types				
Bilingual Ed - Resource				
Bilingual Ed - Self Contained				
Bilingual Ed - Transitional (L1+L2)				
Bilingual Ed - Developmental (L1)				
ESL - all types				
ESL - Pull Out / Resource				
ESL - Self-contained				
Tutoring				
Special Ed referral or placement				
Other				
ESL - Sheltered English				
Identification Criteria	Criteria used by local school districts include:			
	- Various language assessments (Spanish/English)			
	- Home language survey			
	- Teacher/Parent interviews			

Speakers of Languages Other than English (SLOTE)	1985-86	Wyoming 1986-87	1987-88	1988-89
SLOTE Languages				
American (native)			1175	
Apache				
Arabic				
Armenian				
Assyrian				
Cambodian				
Cantonese				
Cape Verdean				
Cebuana & Visayan				
Cherokee				
Chinese				
Choctow				
Creek				
Czech				
Dutch				
European				
Farsi + Dari				
Filipino / Tagalog				
French				
German				
German Amish				
Greek				
Gujarati				
Haitian / Creole				
Hawaiian				
Hebrew				
Hindi				
Hungarian				
Ilokano				
India				
Italian				
Japanese				
Khmer				
Korean				
Lao + Hmong + Mein				
Mandarin				
Marshallese				
Navajo				
Norwegian				
O'Odham				
Other				
Pashto				
Persian - Middle Eastern				
Polish				
Portuguese				
Romanian				
Russian				
Samoan				
Serbian / Croatian				
Shawnee				
Spanish			465	
Swedish				
Thai				
Tongian				
Turkish				
Urdu				
Vietnamese		10	15	
Yorube				
Total SLOTE				